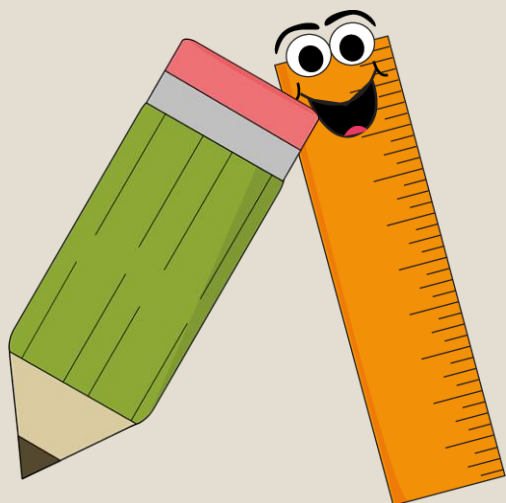




Cranbrook
Primary School

Welcome to Reception Autumn 2026 Information workshop



Class Teachers

Reception Red – Rhonda

Reception Blue – Julia and
Yvonne

Reception Yellow – Sukhraj

Year Group Lead - Rhonda

Phase Leader – Kim/Rachel

Always speak to the class teacher in the first instance if you have any concerns. We will be happy to help.

School Values

- Kindness
- Equality
- Resilience
- Respect



SCHOOL DRIVERS

- ◉ Confident communicators
- ◉ Widening horizons
- ◉ Global citizens

Please discuss these with your children to support us to ensure excellent behaviour from all pupils.



Cranbrook
Primary School

OUR BEHAVIOUR

Ready to Learn, Ready to Care

OUR KERR VALUES

KINDNESS



- We use kind words and helpful actions.
- We encourage each other's learning.
- We help others if they are stuck or upset.

EQUALITY



- Everyone has the right to learn.
- We include everyone and take turns.
- We make sure our choices don't stop others from learning.

RESILIENCE



- We try our best and don't give up.
- We know mistakes help us learn.
- We listen to feedback and keep improving.

RESPECT



- We listen when others are speaking.
- We follow instructions the first time.
- We look after our classroom and learning resources.

OUR LEARNING BEHAVIOUR

- ✓ We are ready to learn (on time, equipment ready).
- ✓ We focus on our work and stay on task.
- ✓ We ask questions and join in.
- ✓ We are always ready with an idea or answer.
- ✓ We work together, share ideas, and take turns when learning with others.
- ✓ We listen to our partners and value everyone's ideas.
- ✓ We let everyone learn without distractions.



WHEN WE MAKE POOR CHOICES

STAGE 1



Two verbal warnings



STAGE 2



5 minutes time out in another class



STAGE 3



10 minutes time out in another class



STAGE 4



Blue Letter 1 home to parents/carers



STAGE 5 AND BEYOND



escalate to SLT



WE CHOOSE TO BE OUR **BEST** EVERY DAY!

• Kindness • Equality • Respect • Resilience



READY TO PLAY, READY TO CARE

PLAYGROUND EXPECTATIONS

OUR PLAYGROUND VALUES KERR BEAR



KINDNESS

- We include others in our play and share.
- We help if someone is hurt or sad.
- We say sorry and forgive.



EQUALITY

- Everyone can join in.
- We take turns and play fairly.
- No one is left out.



RESILIENCE

- We keep trying, even if we lose or fall.
- We sort out small problems together and keep playing.
- We ask an adult for help if we need it.



RESPECT

- We use safe bodies and kind words.
- We listen to each other and follow adult instructions.
- We look after playground equipment.

Green Card

Name: _____
Class: _____

You have been given this card for showing exemplary behaviour and following the Cranbrook School Values:

- ☐ Kindness
☐ Respect
☐ Resilience
☐ Equality

Further information _____

Green cards are given for behaviour demonstrating the school values and are worth 1 merit.



Yellow Card

Name: _____
Class: _____

You have been given this warning for:

- ☐ Inappropriate language
☐ Inappropriate physical behaviour
☐ Not following adult instructions
☐ Unsafe play
☐ Other

Further information _____

Yellow cards are for minor behaviour issues. The class teacher will then put them on CPOMS with a short note. Two yellow cards in a week will result in a reflection and BLUE Letter (1) home regarding their ongoing behaviour.



Red Card

Name: _____
Class: _____

You have been given this warning for:

- ☐ Swearing
☐ Fighting / Hurting others
☐ Racist language
☐ Homophobic language
☐ Deliberate damage to property
☐ Other

Further information _____

Red cards are for serious behaviour issues. If a red card is issued, the child should be immediately removed from the playground and brought to SLT. The red card will be given to the SLT member and entered on CPOMS. They will receive a lunchtime reflection and a BLUE Letter (2) home.



Cranbrook



Let's make our playground a
KERR place to be!



Attendance

- Attendance will be **closely** monitored.
- Fantastic attendance will have a fantastic reward....
- 100% attendance = attendance certificate!
- You must phone every day that your child is sick.
- After three days of absence, you must provide medical evidence, if not, this becomes unauthorised.
- If your child's attendance is below 90% the EWO will meet with you.
- Holidays **will not** be authorised during term time, and fines will apply - £160 per parent per child.

Key Points

Punctuality

Doors open at 8.45am and we ask that all children are punctual. The register is completed at 9am, so your child needs to be in the classroom before then.

Teaching and learning begins at 8.45am with morning work and we do not want children to miss out on valuable learning.

Safety

If another adult is going to collect your child after school, please inform the classroom staff at drop off or phone the office before the end of the day who will issue a safety code.

Belongings

Please ensure your child's name is on all belongings, it is very hard to know whose sweatshirt belongs to who without a name inside. Please also name coats, hats, gloves etc during the colder months.

Help at home Please practice the following at home:

Recognising and writing their name, counting objects 1:1 to 10, using the toilet independently and putting on and doing up their

School Uniform



At Cranbrook, pupils are expected to wear full uniform when participating in learning and at all school events both within and outside of the normal school day (unless stipulated by the school). We believe wearing uniform helps children to develop a strong group identity and a sense of loyalty to their school, as well as encouraging a pride in their appearance. Working with parents, carers and guardian we aim to ensure that all children arrive to school appropriately dressed for safety and weather conditions.

For Girls

- Jade round neck sweatshirt with school logo, dark grey skirt, dark grey pinafore or dark grey trousers, white polo shirt (with or without school logo) with grey socks or tights. In the summer girls can wear a green and white striped dress with white socks, tights or leggings. **(No jeans or leggings to be worn as trousers)**

For Boys

- Jade round neck sweatshirt with school logo, dark grey trousers and white polo shirt (with or without school logo) with grey socks. In the summer dark grey smart shorts can be worn with grey socks. **(No jeans to be worn as trousers)**

Footwear

- Sensible flat **plain black** shoes or boots in the winter

Communication & Partnership

- ARBOR App: It's free for parents to download
- You can return and complete letters, forms and payments on-line, as well as find out important dates for your diaries
- Website: www.cranbrookprimaryschool.com
- Newsletter – Every half term

Class emails

- recred@cranbrookprimary.redbridge.sch.uk
- recblue@cranbrookprimary.redbridge.sch.uk
- recyellow@cranbrookprimary.redbridge.sch.uk



REGISTER & ORDER NOW

Your New School Lunch Ordering & Payments System is Now Live!

As you've hopefully heard, ISS Education has recently upgraded our school meals ordering and payments website. The time has come for your school to move over to the new system – hurray! We just need to ask you to please spare a few minutes to register your account and place meal orders.



To begin, please visit
parents.feedinghungryminds.co.uk
and setup your account



There will be videos available on the **help** section of the website if you get stuck. Below are a few pointers on how to get started.

Register Your Account for the First Time

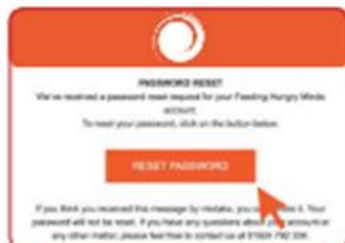
As an existing customer, your account and balance will automatically be transferred to our new website. However, the first time you login, you'll need to follow the below instructions.

1. On the login page select **Forgot Password**
2. Enter your email address and select **Reset Password**
3. You will then receive an email from noreply@bluerunnersolutions.com
Can't find the email? Check your junk email folder
4. Open the email and click **'Reset Password'**
5. This will open the new website and you will be prompted to input your new password and confirm it

You will now be able to login to your account.



Select forgot password

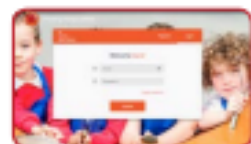


Click reset password in the email



Login to Your Account

1. Enter the same **email address** and **password** as the ones you registered with
2. Click on **Login** which will take you to your account homepage



ONCE YOU'VE LOGGED IN YOU CAN:



Add New Children to Your Account



Top Up Your Balance (If Applicable)



Order Meals



Change or Cancel Orders



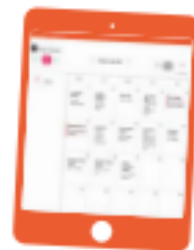
View & Print Your Childs Meal Plans

All children in Reception and Years 1 and 2 are eligible for free school meals, as are children whose families are in receipt of certain benefits. If this applies to your child/children, you don't need to add money to your account.

THE NEW SYSTEM...

- ✓ Is clear and simple to use
- ✓ Includes an automatic registration and password reset process
- ✓ Has a shopping basket function to track meal selections
- ✓ Makes it easy to add children to an account
- ✓ Enables easy printing of meal plans
- ✓ Allows meals to be ordered and cancelled on the same day
- ✓ Emails users with confirmations of orders and changes
- ✓ Will notify and remind you to top up your balance (where applicable)

We've made it easier to order and pay so the process is much quicker!



For full details on how to setup your account and order, watch our 'How To' videos or take a look at our 'How To' Guide, available on the **help** page of our website, if you have any problems.

Still need some advice?

Get in touch by emailing us at feedinghungryminds@uk.issworld.com or give us a call on 01924 792334

ONLINE SAFETY

What children in the early years are doing online

Children are now more digitally savvy than ever before. Their use of digital devices is commonplace with apps like **YouTube Kids** becoming a destination of choice for 72% of children aged 3 to 4 according to a recent [Ofcom report](#).

Research also shows that children are moving away from watching TV, opting for video-on-demand content on video-sharing platforms to watch cartoons, mini movies and songs.

The impact of device use on children's development in the early years

Ongoing research suggests there are both **positive and negative developmental outcomes**.

Benefits of screen use include:

- Opportunities to promote creativity and learning language development
- Improvement of numeracy and literacy skills
- Greater understanding of the world
- Development of digital skills

Challenges of screen use include:

- Impact on children's ability to control their emotions
- Displacement of activities that promote social interactions vital for development
- Risk of exposure to inappropriate content

Termly Safeguarding Newsletters are produced with helpful tips for parents.

They are available on the school's website.

Talk about the use of artificial intelligence (AI) with your child.

Think about screen time

All children acknowledge and agree to abide by Cranbrook's AUP (acceptable use policy)

Set up parental controls

Talk to your child/ren and create boundaries/rules with them!



- **ZIP IT** – Keep your personal stuff private and think about what you say and do online
- **BLOCK IT** – Block people who send nasty messages and don't open unknown links and attachments
- **FLAG IT** – Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.

*Weekly Online Safety Discussion Sessions take place during morning tasks.

Use YouTube Kids instead of YouTube.

Useful websites:

<https://www.internetmatters.org/>

<http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>



Reading

- Each child will receive a Bigcat or Rhino reader book which is matched closely to the phonics level they are working at. Please read this book with your child to support them with applying their phonic knowledge to decode words and improve their fluency with reading. Once read, we encourage you to make a quick comment to communicate how you feel your child is progressing with their phonics and reading at home.
- Books will be changed weekly on a **Tuesday** so please ensure your child's phonics book, reading for pleasure book and reading record is brought in every **Monday**.
- We will be holding our 'Reading rockets' parent reading and phonics morning every Thursday 8.45-9.15am starting from Thursday 1st October.



Reading at home with your child

- Your child's book is changed once a week. The children will take home a staged book and one to be read to them by an adult.
- Children need to ensure that they are bringing in their books everyday as we also read the staged books with the children.
- Parents must comment in their child's reading diary so we know they have been reading at home.
- If your child brings home a book its your responsibility to ensure that book comes back to school.
- If a book/reading record does not get returned and is classed as 'lost' then there will be a £5 fee to replace the book.

Reading with your child



Pink	2a (Orange Rhino Readers)	Pat It, Sit Sip Nap, Sit ^{www} Sit, Tip Sip Nap, Pat a Pan, Sit Tip Pat, Sit In, A Dip, Pip!, Nip it! Dig it!, ^{www} Tap It Tad, Pop it on!	Sam, Tam, Tim, I am Sam, Is it Sam?, On the Mat, Pam, The Pot, A Map, A Man, Bob, Pip and the Bat, Pam and the Cat, Sam's Bag
	2b	Tick Tock and Mick, Pots, Cans, ^{www}	
		Cups, Pip and Pop, Duck Socks, Bad Luck Dad, Up and Off, Rag Duck	
	2c	Nell and Tess, Pots, Cans, Cups	
Red	3a (Red Rhino Readers)	Hush!, Fix it, Fox!, Cubs, Jig and Jog, Jazz and Jet, Ding Dong,	Bob and the Cod, Ted, The Fib, Meg and Ted, Ken, the Rat, Kim, the Bug, Mud, The Bus, Viv Can Run, Jim and Jam, Ken Gets Wet, Zog, Rex Yells, Rex Will Not Sit, Bob on the Sill, The Hill

Reading Records



Before reading



Practising phonics: Phase 1

- Your child will see lots of animals in this book. Make the sounds of the following animals together: cow, duck, frog.
- Explain that there will be other animals in this book that they might not have seen before because they are in different countries.

Check understanding

- Look at pages 2-3 together. Describe one of the animals, e.g. *this animal has long ears and a fluffy white tail*. Ask your child to say which animal it is.
- Now give your child a turn at choosing an animal to describe.

Talk about it

- Ask your child:
 - Have you ever been to...
 - What animals did you see?
 - Do you have a pet?
 - What is your favourite animal?
- Now look at the book together and talk about them.



After reading



Letters and Sounds: Phase 1

Word count: 0

Curriculum links: Understanding the World: The World

Early Learning Goals: Listening and attention: children listen attentively in a range of situations; Understanding: answer 'how' and 'why' questions about experiences and in response to stories or events

Developing fluency

- Encourage your child to hold the book and to turn the pages.
- Look at each of the scenes together and encourage your child to talk about what they can spot. Ask them to describe each creature.

Phonic practice

- Look at pages 2-3 together. Say 'I can see a d-u-ck', sounding out all of the phonemes (letter sounds). Ask your child to point to the right animal. Then ask them to repeat the phonemes and blend them together 'd-u-ck, duck'.
- Do the same for the animals: sheep (*sh-ee-p*), chick (*ch-i-ck*).

Extending vocabulary

- Look at the different scenes together. Ask your child if they can tell you the names of the animals (or parts of animals) in the little circle pictures at the bottom of each page and if they can find them in the scene.
- Choose one of the scenes. Talk about the animals together and what they are like (e.g. *furry, scaly, big, small*), and where they live (e.g. *in the water, on the land* etc).
- As you look at the different scenes together, ask your child what they think it would feel like to be in each place? (e.g. *hot, cold, wet, icy*) Encourage your child to use words such as 'hotter', 'colder' etc to compare the different places.

Date	Title	Page	Comments
14/09/24	Animal fun	2-3	Milan likes pointing to animals and saying their names. We practiced d-u-c-k, sh-ee-p and etc. to help his reading.
15/09/24	Animal fun	4-5	Milan talked about the animals, what they eat and where they live. He also counted them.
17/9	Incy wincy spider		Excellent milan, keep using your vocabulary
	The little star		
21/09/24	Incy wincy spider		Milan sang the song with mummy, pointed to different pics and talked about weather, and mini beasts feelings
22/09/24	The little star		We read the story, counted the planets, Milan repeated sentences after mummy.
24/6	My day our world		Excellent Milan
	The grumpalump		Keep talking about the books with mummy 😊
Notes / Messages			

Twinkl phonics

- At Cranbrook we develop phonics and early reading skills using TWINKL Phonics. Teachers assess phonics using rigorous assessments to ensure children are developing their segmenting, blending, and decoding skills.
- All 1-1 reading books across the school are closely matched to our phonics scheme using Collins BigCat books and Rhino Readers. These books will be selected to match the pupils current phonics level in EYFS. We also use Dandelion Launchers books for some of our beginner and reluctant readers which are also matched closely to our phonics scheme. These books have been selected as they build a child's self-esteem and encourage confidence in independent reading.
- Each unit introduces new letters/sounds while revising previously taught phonic letters/sounds and high-frequency or sight words.

Phonics levels

Level 2: When a child can identify all phonemes taught in Level 2 and can say the sound each one makes. Can identify initial sounds. Can begin to blend, if the child cannot blend yet, they will still be at Level 2.

A child will not be at Level 3 until they can identify all phonemes, digraphs and trigraphs taught at Level 3.

Level 3: When a child can blend CVC words (such as s/u/n) confidently and independently and identify all phonemes, digraphs and trigraphs taught at Level 3 they have achieved this. They should also be able to begin to identify high frequency words for this phase.

Level 4: A child will be able to blend phonemes to read CVC (consonant-vowel-consonant) words, CVCC and CVVC words. They will begin to read polysyllabic words and high frequency words for this Level.

Lots of new free online resources to support your child with phonics and handwriting at home



Mr T's Phonics www.youtube.com/channel/UC7sW4j8p7k9D_qRRMUsgayw



www.youtube.com/channel/UCg_q6YX1y3DG8Ttu_7mJ12Q



alphablocks www.youtube.com/results?search_query=alphablocks



Level 2 sounds - www.youtube.com/watch?v=0SzkjubQ-Ok

Blending - <https://www.cranbrookprimaryschool.com/help-for-reading?wix-vod-video-id=f1b6a7d1f6fa4920888359a1a192e3f3&wix-vod-comp-id=comp-kuwtbvb3>

Fine motor skills

In reception we set up lots of opportunities for children to access different activities which help increase their fine motor skills.

This is important because developing fine motor skills help children do things like eating, writing, manipulating objects and getting dressed.

Things you can do at home:

- Pouring and Filling with water
- Letter hunt
- Playdough/Finger painting
- Peg Boards
- Threading
- Squeezing pegs



Reception Autumn 1 2026 – Magnificent Me!

Communication and Language and PSED

- We will be learning to talk about our families and to understand that they are valuable and special.
- We will be learning about why it is important to share and cooperate with others.
- We will be learning to see ourselves as valuable individuals.
- We will be learning why listening is important.
- We will be learning to use full sentences when communicating.

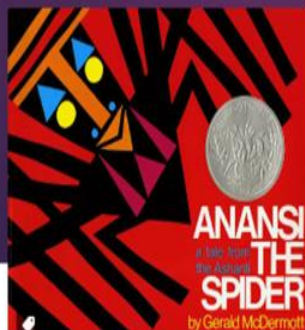
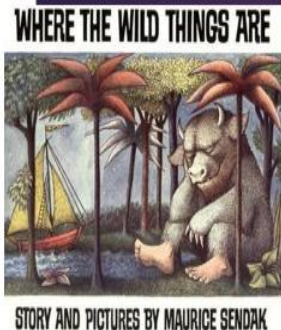
Literacy

- We will read the stories 'Where the wild things are' and 'Anansi the spider'
- We will be learning Level 1 and 2 phonics.
- We will be joining in with story time.
- We will be learning why it is important to listen.
- We will be learning to hold a pencil effectively using a tripod grip.

Maths

- We will be learning to count objects, actions and sounds.
- We will be learning to link the number symbol (numeral) with its cardinal number value .
- We will be learning to sing number songs and rhymes with the numbers counting forwards.
- We will be learning that counting is useful because it tells us 'how many'.
- We will be learning to compare quantities (more/fewer).

Key Texts



Wow Event

We will be visiting the sensory garden within the school grounds

Key Vocabulary

Story, front cover, title, picture, author, illustrator, title page, blurb, setting, characters, resilience, family, numbers, counting forwards, compare, more, fewer, past, present, today, observe, create, observational

Reception Autumn 1 2026 – Magnificent Me!

Physical Development

We will be revising and refining the fundamental movement skills:

- Rolling
- Crawling
- Walking
- Jumping
- Running
- Hopping
- Skipping
- Climbing

We will be developing control and grace whilst moving in different ways

Understanding the World

- We will be looking at baby photos of ourselves to see what we looked like in the past.
- We will be sorting pictures into past and present.
- We will be learning how to recognise similarities and differences between the past and today.
- We will be asking questions about the differences we see in photos showing the past.
- We will begin to use common words and phrases for the passage of time.

Expressive Arts and Design

- We will be exploring making marks and patterns using wax crayons, felt tips, chalk and pencils.
- We will be investigating the marks and patterns made by different textures.
- We will be learning to make large and small movements.
- We will be creating simple observational drawings.
- We will be using a variety of colours and materials to create a self-portrait

Suggested Home Learning

- Learning to recognise and write their name
- Looking and talking about family photo
- Looking in the mirror and talking about their appearance
- Spending time with family and friends
- Talking about the country they originate from

Reception Autumn 2 2026 – Magnificent Me!

Communication and Language and PSED

- We will be learning to understand how to listen carefully and why listening is important.
- We will be learning how to articulate our ideas and thoughts in well-formed sentences.
- We will be learning to develop social phrases.
- We will be learning how to express our feelings and consider the feelings of others.

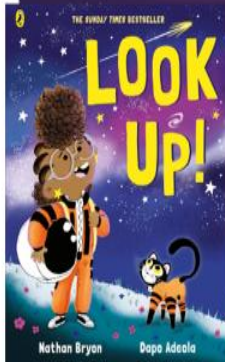
Literacy

- We will read the stories 'Look up! And 'I am Henry Finch'
- We will continue to learn Level 2 Twinkl phonics sounds.
- We will be learning to label phonetically plausible words.
- We will be learning to write VC and CVC words.
- We will be developing our speaking and listening skills-Answering 5W's questions What? Where? When? Who? Why?
- We will be learning to form recognisable letters

Maths

- We will be learning to measure length, height and weight.
- We will be learning to identify and create patterns.
- We will be learning to subitise amounts to 4.
- We will be learning to compare quantities.
- We will be learning to investigate 'whole' and 'part' numbers.
- We will be learning to name and describe 2D shapes.

Key Texts



Wow Event

We will be visiting the local church to learn about how Christmas is celebrated

Key Vocabulary

Story, front cover, title, picture, author, illustrator, title page, blurb, setting, characters, measure, long, short, longer, shorter, longest, shortest, pattern, sequence, natural, conker, twig, pine cone, conker, create, collage, map, environment, compare

Reception Autumn 2 2026 – Magnificent Me!

Physical Development

- We will be learning to develop the overall body strength, co-ordination, balance and agility needed to engage in movements.
- We will be learning to develop our small motor skills, using pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Understanding the World

- We will be learning how to get information from maps.
- We will be exploring the natural world around us.
- We be learning to describe what we see, hear and feel whilst outside.
- We will be learning to compare our environment with ones that are different.
- We will be visiting the church and learning that some places are special to members of our community.

Expressive Arts and Design

- We will be exploring paint through finger painting, describing the texture and colours.
- We will be making our own paintbrushes using natural objects we find.
- We will be creating large pieces of art work based on fireworks.
- We will be creating collages inspired by the work of Megan Coyle.
- We will be using paint to respond to music.

Suggested Home Learning

- Explore the natural world by visiting a park or forest, collecting conkers, acorns, pine cones and anything else you may find
- Practice saying the Twinkl phonics level 2 sounds and start to blend the individual sounds into words
- Continue practicing writing your name and numbers to 10
- Learning to put own coats, hats, gloves and scarves on independently

Parent contributions

To cover the cost of additional resources in your child's classroom we would appreciate a **£6** parent contribution every half term. This will go towards paying for additional resources such as; play dough, cooking, arts & crafts and outdoor resources.

Contributions will be collected by the Class Teacher once every half term.

Please put this in an envelope with your child's name.

Thank you for your continuous support.

Thank you!

Thank you for your continued support and valuable contributions.

