



Welcome to Year 2



YEAR 2 INFORMATION WORKSHOP AUTUMN 2026

Year 2 Class Teachers

Sophie - 2 Blue

Etlyn - 2 Green

Anita/ Claire - 2 Yellow

Ammarrah/ Susan - 2 Red

Always speak to the class teacher in the first instance if you have any concerns. We will be happy to help.

SCHOOL VALUES

- ◉ Kindness
- ◉ Equality
- ◉ Resilience
- ◉ Respect

SCHOOL DRIVERS

- ◉ Confident communicators
- ◉ Widening horizons
- ◉ Global citizens



Please discuss these with your children to support us to ensure excellent behaviour from all pupils.

Key Points

Attendance

Children should be punctual. Doors open at 8.45am.

Registers close at 9, so your child needs to be in the classroom before then.

Teaching and learning begins at 8.45/Reading with an adult/phonics interventions, morning work and we do not want children to miss out

Safety - If another adult is going to collect your child after school, phone the office prior to this, who will issue a safety code.

Arbor- Please check this is working or see the office if you cannot access. When we require permission for trips, we will inform children, please access this in advance. Where we require adult volunteers, it is imperative that you speak to your child's teacher to show your interest- we don't get informed until it's too late! The weekly newsletter will now be half-termly, however you will be informed of achievement awards weekly.

Uniform

For Girls

Jade round neck sweatshirt with school logo, dark grey skirt, pinafore or trousers and white polo shirt (with or without school logo). In summer girls can wear a green and white check dress.



For Boys

Jade round neck sweatshirt with school logo, dark grey trousers and white polo shirt (with or without school logo). In summer dark grey smart shorts can be worn. No jogger, jeans or leggings to be worn as trousers.



Footwear

Sensible flat black shoes or boots in winter – trainers, flip-flops or backless sandals or shoes are not acceptable.

Hair Accessories

Girls must wear conservative hair accessories in green, black and white without embellishments.

Children must wear dark grey socks and tights.



PE Kits

Plain crew neck t-shirt in the colour of the child's class- red, blue, yellow or green. Plain black jogging bottoms or shorts in summer and a plain black sweatshirt for colder weather

PE every Wednesday- Come to school wearing your PE Kit
- Wear your class colour !



Cranbrook
Primary School

OUR BEHAVIOUR

Ready to Learn, Ready to Care

OUR KERR VALUES

KINDNESS



- We use kind words and helpful actions.
- We encourage each other's learning.
- We help others if they are stuck or upset.

EQUALITY



- Everyone has the right to learn.
- We include everyone and take turns.
- We make sure our choices don't stop others from learning.

RESILIENCE



- We try our best and don't give up.
- We know mistakes help us learn.
- We listen to feedback and keep improving.

RESPECT



- We listen when others are speaking.
- We follow instructions the first time.
- We look after our classroom and learning resources.

OUR LEARNING BEHAVIOUR

- ✓ We are ready to learn (on time, equipment ready).
- ✓ We focus on our work and stay on task.
- ✓ We ask questions and join in.
- ✓ We are always ready with an idea or answer.
- ✓ We work together, share ideas, and take turns when learning with others.
- ✓ We listen to our partners and value everyone's ideas.
- ✓ We let everyone learn without distractions.



WHEN WE MAKE POOR CHOICES

STAGE 1



Two verbal warnings



STAGE 2



5 minutes time out in another class



STAGE 3



10 minutes time out in another class



STAGE 4



Blue Letter 1 home to parents/carers



STAGE 5 AND BEYOND



escalate to SLT



WE CHOOSE TO BE OUR BEST EVERY DAY!

• Kindness • Equality • Respect • Resilience



READY TO PLAY, READY TO CARE

PLAYGROUND EXPECTATIONS

OUR PLAYGROUND VALUES KERR BEAR



KINDNESS

- We include others in our play and share.
- We help if someone is hurt or sad.
- We say sorry and forgive.



EQUALITY

- Everyone can join in.
- We take turns and play fairly.
- No one is left out.



RESILIENCE

- We keep trying, even if we lose or fall.
- We sort out small problems together and keep playing.
- We ask an adult for help if we need it.



RESPECT

- We use safe bodies and kind words.
- We listen to each other and follow adult instructions.
- We look after playground equipment.

Green Card

Name: _____
Class: _____

You have been given this card for showing exemplary behaviour and following the Cranbrook School Values:

- ☐ Kindness
- ☐ Respect
- ☐ Resilience
- ☐ Equality

Further information _____

Green cards are given for behaviour demonstrating the school values and are worth 1 merit.



Yellow Card

Name: _____
Class: _____

You have been given this warning for:

- ☐ Inappropriate language
- ☐ Inappropriate physical behaviour
- ☐ Not following adult instructions
- ☐ Unsafe play
- ☐ Other

Further information _____

Yellow cards are for minor behaviour issues. The class teacher will then put them on CPOMS with a short note. Two yellow cards in a week will result in a reflection and BLUE Letter (1) home regarding their ongoing behaviour.



Red Card

Name: _____
Class: _____

You have been given this warning for:

- ☐ Swearing
- ☐ Fighting / Hurting others
- ☐ Racist language
- ☐ Homophobic language
- ☐ Deliberate damage to property
- ☐ Other

Further information _____

Red cards are for serious behaviour issues. If a red card is issued, the child should be immediately removed from the playground and brought to SLT. The red card will be given to the SLT member and entered on CPOMS. They will receive a lunchtime reflection and a BLUE Letter (2) home.



Cranbrook



Let's make our playground a
KERR place to be!



LINKS TO ONLINE LEARNING PORTALS

Please encourage your child to engage with our school online portals as often as possible.

Your child now has an emoji based login which is stuck inside their reading record, this gives them a dashboard to all the school online learning portals:

Spelling Shed

Century Tech

TTRS (Times Table Rock Stars)

Please ask your child's class teacher if you are not sure.

Reading

- Each child will receive a Bigcat or Rhino reader book which is matched closely to the phonics level they are working at. Please read this book with your child to support them with applying their phonic knowledge to decode words and improve their fluency with reading. Once read, we encourage you to make a quick comment to communicate how you feel your child is progressing with their phonics and reading at home.
- Year 2 children will change their reading books on Thursday, please make sure they are read at least 3 times in the week and the reading record is signed by yourselves.



YOU DON'T NEED TO BE AN EXPERT ... BE A PARENT/GUARDIAN

- It's your choice - Don't let others dictate when the right time is to use tech.
- Stay involved - make time to communicate, talk about what they are doing. What do they enjoy? What makes them laugh?
- Don't quiz them - have regular conversations. What's their favourite app? What is the best site to learn new things from?
- Join in - watch them play a game and join in. Who are they playing with? Do they know the other players?
- 'Show me how...' - ask their advice to help you with your privacy settings, who you should add as a friend, are there any risks?
- Lead by example - children learn as much from watching as they do from being told not to do something, so model good behaviour
- Reassure them - tell them that they won't get in trouble and that you are always there to help.

Find conversation starters, story time ideas and top tips to reinforce key safety messages at parentsafe.lgfl.net

Digital Family Agreement 

I will:	Why?	Parent/carer will:	Why?
Check with mum or dad before getting a new app or game or buying an add-on so she can check it's safe		Put our devices down when you want to talk to me/us so we can model good behaviour	
Set up privacy and safety settings on any apps and sites I use and show them to dad, so he doesn't worry		Keep our mobiles away for important family time, e.g. breakfast and dinner so we can have quality time and talk	
Check with mum or dad before going live and explain what I can do to avoid any risks		Trust you to manage your screen time sensibly as we agreed, and only say something if I/we are worried, to help you stay safe and healthy	
Not post or share any personal information, e.g. mobile, address, to stay private and safe		Ask permission before sharing any photos of you, to respect your privacy	
Put my phone down when we're eating together or mum or dad want to talk, as it's respectful			
Turn off notifications when I'm doing homework and at bed time, to help concentrate and sleep			
Come off my devices an hour before bedtime to unwind and sleep well			

Stickers:
 - Yellow: If there are any issues: We will talk about it calmly and respectfully. I may have to show you more about what I am doing on devices or other consequences.
 - Pink: If I'm worried by anything: I can tell mum or dad and they won't judge me. I can talk to Mr Patel at school. I can contact Childline or The Mix.

Signed: *Sophie* /mum/ dad
 Today's date: 24th March Date we will review this: 24th May
 Download one again and find more support for parents at parentsafe.lgfl.net



CLASS TEACHER EMAILS:

NUT FREE SCHOOL



THANK YOU

- 2 Blue - Sophie
2blue@cranbrookprimary.redbridge.sch.uk
- 2 Green Etlyn-
2green@cranbrookprimary.redbridge.sch.uk
- 2 Red - Ammarrah/ Susan
2red@cranbrookprimary.redbridge.sch.uk
- 2 Yellow - Anita / Claire
2yellow@cranbrookprimary.redbridge.sch.uk