

Year 5 Autumn 1 2025

Maths

We will be learning about:

Number: Place Value (numbers up to 1000,000)

Number:

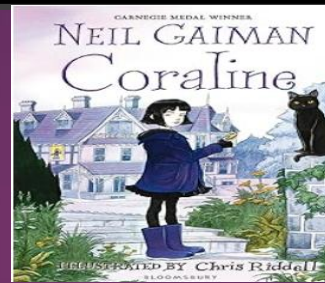
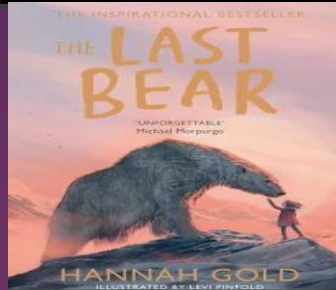
We will learn to:

- Read, write and order numbers up to 1000,000
- Read number words and write the matching numerals.
- Explore Roman numerals to 1000.
- Say which number these letters represent I, V, X, L, C, D, M
- Understand the greater than and less than sign. < >

Guided Reading

We will be reading the book Coraline a bewitching classic Children's novel.

English



Outcomes

A persuasive letter to Cassim about changes we can make as a school to support Climate change.

A persuasive letter to the environment M.P suggesting changes to make the U.K a more environmentally friendly place.

Key Vocabulary

Climate change, global warming
persuasive, ancient, Viking, long
ship, settlement filtering, zakat, five
pillars, Greenhouse effect,

Wow Event

We will be visiting The British Museum to study more about the Viking. Whilst we are there we will also take the time to discover the Ancient Greek Exhibition and the Islamic Civilisation

During our Stunning start day we will be looking in depth into Viking Life. What they ate, believed and how they lived.

We will be taking part in a bread workshop exploring different types of bread and then moving onto making Viking bread.



Year 5 Autumn 1 2025

Suggested Home Learning

Spelling Shed weekly spellings and spelling games.

Century Tech-Assignments + Pathways (personalised)

Timetable Rockstars

Hit the button- number facts

Collins e-books- reading books.

Cultural Capital:
Visit the library

Museum visits- British museum for the Vikings.

History

In History we will be using different sources to find out more about the Vikings and what impact they had on the rest of the world.

Art

In Art we will be focusing on the artist Elizebeth Catlett and how she uses gestural sketches in her drawings. We used this as inspiration to create our own Art work.

Science

In Science we will be learning about what mixtures and solutions are and the best way to separate them. We will also look at the water cycle and how it occurs.

R.E

We will be learning about the religion of Islam and what it means to be a Muslim. There will be a particular focus on the 5 pillars of Islam and how they form the foundation for Muslims.

Year 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
A 1	History	INSET Tribal Classrooms Wellbeing- Curriculum (5 lessons) PSED RE PE	New for 24/25: British history 4: Were the Vikings raiders, traders or something else?					
	Science		Materials					
	Art		Drawing Still Life					
	PSED		Living in the wider world- Belonging to a community					
	RE		2.19 What does it mean to be a Muslim? (First half of the unit)					
	PE							

Year 5 Autumn 2 2025

Maths

We will be learning about:

Rounding numbers up and down to the nearest 10,100,1000

We will be defining and finding factors, primes and multiples.

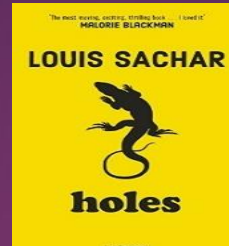
Addition and subtraction using column methods and mental strategies.

Guided Reading

We will be reading the book Holes in more depth answering questions and discussing the challenging themes that run throughout the book.



English



Outcomes

We will be reading the Story Holes and using it developing and writing suspense narratives.

We will be building up the characters and setting within our writing to create suspense

Key Vocabulary

Zakat, foundation, suspense, juvenile, detention, Alps, fold mountains.

Wow Event

We will be visiting The Cambridge Mosque to learn about Islam which is part of our R.E topic.

We will also be focusing on the eco element of Cambridge mosque and learn about the ways we can in cooperate these into our school life.



Year 5 Autumn 2 2025

Suggested Home Learning

Spelling Shed weekly spellings and spelling games.

Century Tech-Assignments +

Pathways (personalised)

Timetable Rockstars

Hit the button- number facts

Collins e-books- reading books.

Cultural Capital:
Visit the library

Museum visits- British museum for the Vikings.

Experiment cooking different types of pasta dishes,

Geography

In Geography we will be looking at the Alps, where they are located on a map and what sort of landscapes make up the Alps. We will also be comparing what things there are to do in the Alps in comparison to our local area.

Science

In Science we will be looking at the properties of different materials. We will be looking at the hardness, transparency and conductivity of different materials and deciding which ones would be best to design a spacesuit.

D.T

In DT we will be learning about food and nutrition. Once we have learnt the key skills for cooking we will be making a delicious, healthy spaghetti bolognese.

R.E

We will be continuing on our previous learning about Islam. There will be a particular focus on places of worship and the mosque. We will be visiting the Cambridge Mosque and seeing how many features we can identify.

A 2	Geography		What is life like in the Alps?					
	Science	Materials: Mixtures and separation						
	DT	Cooking and nutrition: Developing a recipe L2	Cooking and nutrition: Developing a recipe L3	Cooking and nutrition: Developing a recipe L4	Cooking and nutrition: Developing a recipe L6	Electrical systems: Doodlers L1	Electrical systems: Doodlers L2	Electrical systems: Doodlers L3
	PSED	Living in the wider world- Media literacy/digital resilience/ Money and Work						
	RE	2.19 What does it mean to be a Muslim? (Second half of the unit)						
	PE							