

## Curriculum Intent

At CPS, we are committed to delivering an engaging, dynamic, and empowering curriculum that nurtures lifelong learners. Throughout their journey with us, we strive to provide our children with:

- Diverse and frequent opportunities to become articulate and **confident communicators**
- Rich and transformative experiences that expand their **cultural capital**
- The knowledge and insight to develop into **responsible, global citizens**
- Lessons designed to create a change to **long term memory**, enabling students to apply their knowledge and skills to make connections, **think critically**, make healthy choices, and solve problems
- A learning environment that fosters curiosity and ignites a **passion for discovery**
- The tools and opportunities to **widen their horizons**, preparing them for future academic challenges and inspiring them to set ambitious goals for themselves

As a staff, we are on an exciting journey to decolonise our curriculum and actively challenge systemic racism. By reflecting critically on the actions of those who came before us, and considering how historical events have shaped both global and local communities, we aim to provide a curriculum that genuinely celebrates diverse perspectives across history.

We have intentionally woven representative examples of people from a wide range of backgrounds into every subject area, ensuring that the contributions and achievements of all communities within British society are recognised and valued. In doing so, we help every child to see their own heritage reflected in what they learn, fostering a sense of pride, belonging, and empowerment—both academically and personally.

Our curriculum also recognises the significant impact that COVID-19 has had on our children's learning, wellbeing, and personal development. We acknowledge that many pupils have experienced loss in a variety of forms—loss of routine, social interaction, academic continuity, and in some cases, personal loss. In response, we have embedded strategies across all subject areas that promote emotional recovery, rebuild confidence, and support the re-establishment of positive learning behaviours.

Alongside this, we have implemented targeted interventions to support children who require additional academic reinforcement or social, emotional and mental health (SEMH) support. These carefully planned measures ensure that every child is given the opportunity to re-engage, make progress, and thrive—both in their learning and in their wider personal development.