

Reception Spring 1 2026 – Earth Explorers

Communication and Language and PSED

We will be learning to:

- communicate effectively with others.
- learn new vocabulary.
- understand why we have rules.
- understand the importance of persistence in the face of challenges.
- develop confidence in our own ability.
- work together to overcome challenges and solve problems.

Literacy

We will read the stories 'Supertato' and 'Naughty Bus', as well as the non-fiction text 'Look inside things that go'

We will be learning:

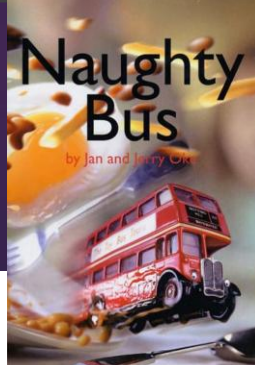
- level 2 and 3 phonics.
- how to form letters, digraphs and trigraphs.
- to write CVC, CVVC and CCVC words.
- to write a sequence of words to form a caption.
- to retell stories and answer who?, when?, what?, where?, why? Questions.

Maths

We will be learning to:

- be confident when subitising by continuing to look for patterns within 6.
- find one more than a given number.
- continue to count to 20 and beyond.
- explore the composition of 5 and practise recalling 'hidden' or 'missing' parts of 5.
- explore ways of making unequal parts equal.

Key Texts



Wow Event

We will go in search of the missing class toys, discovering that the Evil Pea has been up to mischief.

Key Vocabulary

Story, front cover, title, picture, author, illustrator, title page, blurb, setting, characters, numbers, one more, equal, unequal, count, subitise, pattern, formation, letters, digraphs, trigraphs, caption, sentence, questions, vegetables, blended, ingredients, sounds, nature, imitate, communicate, challenge, persistence, confident

Reception Spring 1 2026 – Earth Explorers

Physical Development

We will be learning:

- to understand the expectations in PE.
- to control movements when moving at speed.
- to aim a bean bag at a hoop.
- to experiment with one handed throws and two-handed catches with beanbags.
- to throw and catch with increasing control.
- to send a ball to a partner, trying out a variety of ways, including rolling and bouncing.
- to dribble a ball with increasing control.

Understanding the World

We will be learning to:

- explore the natural world around us.
- describe what we can see, hear and feel whilst outside..
- understand the effect of changing seasons
- begin to understand the concept of generations.
- recognise special achievements.
- recognise that kings and queens are powerful people.

Expressive Arts and Design

We will be learning to:

- understand that soup is ingredients blended.
- know that vegetables are grown.
- recognise and name some common vegetables.
- know that different vegetables taste different and they are good for us.
- discuss why different packages might be used for different foods.
- Identify sounds in the environment and differentiate between them.
- Use voices to imitate nature sounds.

Suggested Home Learning

- Learn to recognise and write their name..
- Practice saying the Twinkl phonics level 2 and 3 sounds, blending the individual sounds into words
- Use the sounds they know to write simple captions.
- Learn to read and write the Twinkl level 2 and 3 tricky words.

Reception Spring 2 2026 – Earth Explorers

Communication and Language and PSED

We will be learning to:

- communicate effectively with others.
- develop our vocabulary.
- transfer vocabulary between different areas of learning.
- identify and moderate our feelings socially and emotionally.
- learn new skills, showing resilience and perseverance in the face of challenge.

Key Texts

Literacy

We will read the stories 'Jack and the beanstalk' and 'Mr Gumpy's outing', as well as the non-fiction text 'How things grow'

We will be learning:

- level 3 sounds to write CVVC and CCVC.
- to read words using phonic knowledge of sound-blending.
- to write simple lists.
- to write simple sentences to describe, using finger spaces, full stops and capital letters.
- to retell stories and sequence events.

Wow Event

We will finish our Earth Explorers unit by having a dress up activity day on Thursday 26th March. Children can come to school dressed as a superhero or their favourite fruit or vegetable.

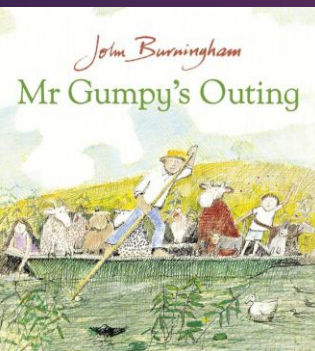
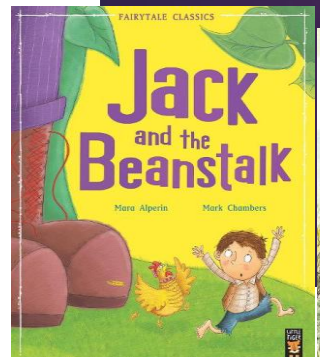
Maths

We will be learning to:

- explore symmetrical patterns, linking this to doubles.
- continue to consolidate our understanding of cardinality, within 10.
- become more familiar with the counting pattern beyond 20.
- explore odd and even numbers.
- compare numbers, reasoning about which is more, using both an understanding of the 'howmanyness' of a number, and its position in the number system.
- explore length, height and time.

Key Vocabulary

Story, front cover, title, picture, author, illustrator, title page, blurb, setting, characters, row, plant, stem, bean, sounds, blending, capital letters, full stops, finger spaces, lists, sentences, number, pattern, cardinality, symmetrical pattern, doubles, odd, even, throw, catch, run, aim



Reception Spring 2 2026 – Earth Explorers

Physical Development

We will be learning to:

- practice and refine the skills of running successfully.
- attempt to catch others.
- be able to turn our bodies quickly to change direction.
- develop throwing with accuracy.
- practice the skill of catching successfully.
- develop control of a balloon when moving.

Understanding the World

We will be learning to:

- understand that some objects found in nature are natural.
- name the basic plant parts and some familiar flowering plants.
- understand that plants and animals live in a range of different places.
- investigate where some people believe the world come from by listening to creation stories.
- understand why it is important to care for the world.
- explore the Easter story and make connections to new life.

Expressive Arts and Design

We will be learning to:

- fold, curl and cut paper to achieve a desired effect.
- create a design for a tissue paper flower.
- create a tissue paper flower based upon the created design.
- refine small motor skills through the use of drawing, cutting and manipulating paper.
- explore beat through body movement.
- express feelings and emotions through movement to music.

Suggested Home Learning

- Explore the natural world by visiting the park and identifying what is natural and what is not.
- Learning to write their name, CVC, CVVC and CCVC words.
- Practice saying the Twinkl phonics level 2 and 3 sounds, blending the individual sounds, diagraphs and trigraphs into words.
- Use the sounds, diagraphs and trigraphs they know to write simple captions.
- Learn to read and write the Twinkl level 2 and 3 tricky words.