

Year 4 Autumn 1 2026 -How have childrens lives change?

Maths

We will be learning about:

- Place Value,
- rounding,
- greater than and less than
- Sequencing patterns
- Addition and Subtraction
- Multiplication and division
-

We will learn to:

- count in multiples of 6, 7, 9, 25 and 1,000
- find 1,000 more or less than a given number
- count backwards through 0 to include negative numbers
- recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s)
- order and compare numbers beyond 1,000
- identify, represent and estimate numbers using different representations
- round any number to the nearest 10, 100 or 1,000
- solve number and practical problems that involve all of the above and with increasingly large positive numbers
- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value

English

Baker By the sea:

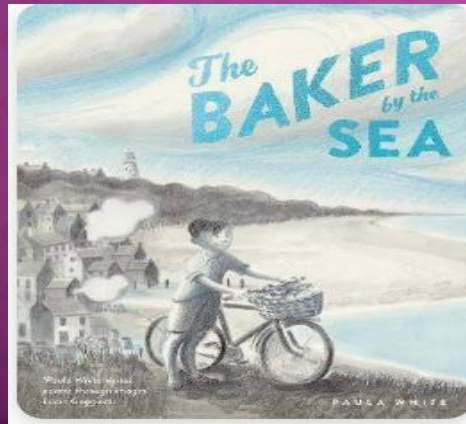
Outcomes:

Tourist brochure
Job applications, advertisements,
setting descriptions, letter in role

Shekletons journey

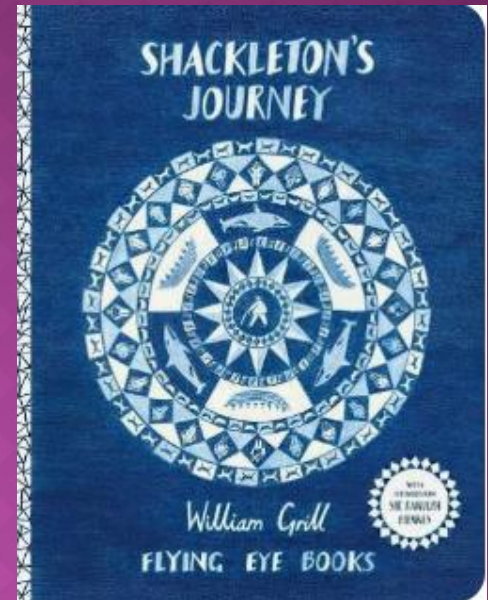
Outcomes:

Newspaper report
Packing lists (justifications),
letters (formal and informal),
setting descriptions, interviews,
diaries, dialogue



Wow Event

Design and Technology Day
Linking DT and Science
Creating our own torches



Key Vocabulary

Village, fisherman, baker, community,
brave, flood, expedition, perilous,
resolute, endure, merciless, wilderness

Year 4 Autumn 1 2026 -How have children's lives changed?

In History, we are learning -How children's lives have changed over time? Changes to children's lives through work, health and Education.

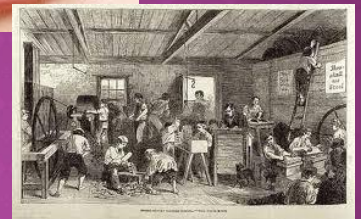
In Art, we are exploring texture, tone and perspective- using sketching pencils, artefacts, light and shade

In Science, we are learning about the Human digestive system and how this links to Animals including Humans.

In RE, we are learning about the faith of Judaism, what it means to be Jewish and the links between this and other faiths.

In PSHE, we are learning about relationships, how to manage them and our emotions via the Zones of regulation. How to manage change in a positive way.

In PE, we are learning how to be part of a team, invasion games using both Hockey and football skills.



Suggested Home Learning

<https://urbrainy.com/mtc/test>

<https://www.timestables.co.uk/multiplication-tables-check/>

https://talkingtimestables.uk/y4_ks2_mtc_practice_tests_multiplication_tables_check.php

<https://www.themathsfactor.com/times-tables-check/#/menu>

Year 4 Autumn 2 2026 - Why are rainforests important to us?

Maths

We will be learning about:

- Place Value,
- rounding,
- greater than and less than
- Sequencing patterns
- Addition and Subtraction
- Multiplication and division
-

We will learn to:

- count in multiples of 6, 7, 9, 25 and 1,000
- find 1,000 more or less than a given number
- count backwards through 0 to include negative numbers
- recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s)
- order and compare numbers beyond 1,000
- identify, represent and estimate numbers using different representations
- round any number to the nearest 10, 100 or 1,000
- solve number and practical problems that involve all of the above and with increasingly large positive numbers
- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value

English

Book - The Selfish Giant:

Outcomes:

Narrative sequel

Letters, voting slips, dialogue, poetry, birds-eye view descriptions, persuasive speeches

Frindleswyld:

Outcomes:

Own version narrative about kindness

Letters, first person recount, diaries, letters, posters, reports

Key Vocabulary

Selfish, trespasser, blossom, frost, compassion, redeem, enchanted, kingdom, frozen, folklore, impossible, rescue



Wow Event

We will be visiting
Centre of the Cell



Year 4 Autumn 2 2026 -Why are rainforests important to us?

In Geography, we are learning - Why are rainforests important to us?

In Art, we are Exploring Paint and mixed media with a focus on Light and Dark.

In Science, we are learning about Electricity and circuits - which links directly to..

In DT we are learning Electrical systems- Torches

In RE, we are learning about the faith of Judaism, what it means to be Jewish and the links between this and other faiths.

In PSHE, we are learning about relationships, how to manage them and our emotions via the Zones of regulation and how to manage change in a positive way.

In PE, we are learning how to be part of a team, using both Hockey and football skills.

