

Year 4 – Summer Term 1- How did the achievements of the ancient Maya impact their society and beyond?

Maths:

- Measurement: Time
- Number: Decimals B
- Measurement: Money
- Statistics
- Geometry: Shape
- Number: Addition/ subtraction
/multiplication /division
- Geometry: Position and direction

Please continue to use Century Tech, Spelling Shed Collins Ebooks and TTRS to enhance Year 4 learning

English:

- I can compose sentences using a range of sentence structures.
- I can orally rehearse a sentence or a sequence of sentences.
- I can write a narrative with a clear structure, setting and plot.
- I can improve my writing by changing grammar and vocabulary to improve consistency
- I use a range of sentences which have more than one clause.
- I can use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition.
- I can use direct speech in my writing and punctuate it correctly.
- I can suggest improvements to my own writing and that of others through editing and up levelling.
- I can make improvements to grammar, vocabulary and punctuation.



Wow event:
A visit from the Mayan workshop

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In History we will:

- Sequence the key periods of the Ancient Maya civilisation.
- Identify periods that were happening in Britain at the same time.
- Explain how the Ancient Maya settled in the rainforest and the challenges they faced.
- Describe Ancient Maya beliefs.
- Name the features of the Ancient Maya cities.
- Make deductions about the Ancient Maya cities.
- Evaluate the reasons for the decline of the Maya civilisation.
- Understand the importance of archaeologists, archivists and historians in constructing our understanding of the past.

Science:

- Group animals in various ways, including vertebrates (mammals, birds, reptiles, amphibians, fish) and invertebrates.
- Group plants in various ways, including flowering and non-flowering plants.
- Recognise and describe different habitats and their inhabitants.
- Recognise the impact humans can have on habitats.
- Recognise the impact of natural disasters on habitats.

Wow event:

RSHE- workshop with parents and children regarding growing and changing



In Art we will be creating Sculpture and 3D – Mega materials



Year 4 – Summer Term 2- What are rivers and how are they used?

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Wow events :

Sports day, transition preparation for year 5 and annual school reports sent home to parents and carers.



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In Geography we will:

- Identify water stores and processes in the water cycle.
- Describe the three courses of a river.
- Name the physical features of a river.
- Name some major rivers and their location.
- Describe different ways a river is used.
- List some of the problems around rivers.
- Describe human and physical features around a river.
- Identify the location of a river on an OS map.
- Make a judgement on the environmental quality in a river environment.
- Make suggestions on how a river environment could be improve

Science:

- Recall key knowledge from previous units.
- Apply knowledge in new contexts.
- When working scientifically, pupils who are secure will be able to:
 - Carry out a full scientific enquiry.
 - How to compare and group materials together, according to whether they are solids, liquids or gases.
 - The part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
 - Classification and changing habitats



In DT :Cooking and nutrition: Adapting a recipe And Textiles- fastenings

