



To the Year 3
Workshop

Year 3 Team Summer Term

- **Phase leader: Rachel Kaye**
- **3 Green: Rehana**
- **3 Red : Monika**
- **3 Blue: Riz**
- **3 Yellow: Louise**

Supporting Staff: Suborna, Yusuf, Manjit, Jayani

**Happy New Year
and WELCOME
BACK!**

**Speak to the class teacher in the first instance if
you have any questions. We will be happy to help.**

Key Points

Attendance

Children should be punctual. Doors open at 8.45am.

Registers close at 9, so your child needs to be in the classroom before then.

Teaching and learning begins at 8.45/Priority Reading with an adult/Maths

Mastery intervention/ Lexia Reading and Morning work. We do not want children to miss out on valuable learning.

Safety - If another adult is going to collect your child after school, please phone the office prior to this, who will issue a safety code.

Arbor- Please check this is working for you so we can share important information regarding newsletters, trips or payments.

Special Guest – If you have any experience as a specialist- please talk to us if you would like to be a guest speaker.

EVERY DAY MATTERS

School Attendance Facts



The government says children should have an attendance of at least 95%.

Having 90% attendance is like having one school day off every two weeks.

Having 80% attendance is like having one school day off every week.

If you have a two-week holiday during school time each year you are in primary school, you will have missed 14 weeks of school by the time you finish year 6.

Attendance

EVERY DAY MATTERS

For every day that your child's class has 100% attendance, your child's class teacher will turn over a letter on this display in their classroom. When all of the letters have been turned over your child's class will have a non uniform day. Your child's class teacher will send a message via Arbor to let parents and carers know when your class will have a non uniform day.

K



School Uniform –

Small ear studs and a basic watch is allowed (no cameras).
For Boys: Jade round neck sweatshirt with school logo or grey jumper, dark grey trousers and white polo shirt (with or without the school logo). In summer, dark grey smart shorts can be worn.

For Girls: Jade round neck sweatshirt with school logo or a grey cardigan, dark grey skirt, pinafore or trousers and white polo shirt (with or without the school logo). In summer, girls can wear a green and white check dress.

Hijab: Black, green or white. Footwear: Sensible flat shoes in black or boots in winter.

Trainers, flip-flops or backless sandals or shoes are not acceptable.

No Jeans, hoodies or fancy headbands.

PE

Plain crew neck t-shirt in the colour of the child's class- red, blue, yellow or green. Plain black jogging bottoms or shorts in summer and a plain black sweatshirt for colder weather. Please send your child in on Wednesdays wearing the appropriate PE kit . No earrings on PE day.

Plain tops with no logos

PE lessons will be held every Wednesday



Year 3 Summer 1 Twisted Tales

Maths

We will be learning to:

- Adding and subtracting unit fractions
- Compare and order unit fractions
- Identify equivalent fractions using a number line
- Understand the words denominator and numerator
- Add and subtract mass
- Measure in ml and liters

Key Vocabulary

Fractions, half, quarter, $\frac{1}{2}$ $\frac{1}{4}$
half, quarter, numerator,
denominator, equivalent
fraction, mass, measure, grams,
capacity

English

Core Text -

- Write an alternative version to a traditional story.
- Develop and describe characters using a range of literary devices such as expanded nouns, similes, adverbs, speech dialogue and actions.
- Use subordination to link ideas such as because, when, if, as a result, although
- Draft, plan and build ideas for a narrative with a beginning, middle and end.
- Edit writing by improving punctuation, vocabulary and grammar.

Key Vocabulary

Alternative version, traditional tale,
character, perspective, paragraphs,
subordinating clause



Wow Event

Egyptian Day

- Pupils will have the opportunity to dress as and Ancient Egyptian. They will make papyrus paper and Egyptian scrolls with hieroglyphics.
- Pupils will learn to write words and spell their name using the ancient script of hieroglyphics.
- Pupils will learn the process of mummification using bandages and a small piece of fruit or vegetable.



Year 3 Summer 1 Topic – Ancient Egyptians

In History we will learn to,

- Identify where and when ancient civilizations first appeared.
- Ask historically valid questions about sources.
- Identify Ancient Egypt's location and its key geographical features.
- Explain why the River Nile was important to ancient Egyptians.
- Explain the significance of the Rosetta Stone.
- Explain the importance of gods and goddesses to people in Ancient Egypt.
- Analyze mummification's connection to Ancient Egyptian beliefs about the afterlife.
- Decide what was important to people in Ancient Egypt.

Suggested Home Learning

- Please use Century Tech to support your child at home. This includes English Grammar, Maths, Comprehension and Science.
- Access Times Table Rock Stars to practice multiplication fluency. All children with Lexia passwords should complete 20 minutes daily.
- Read daily with your children and sign the home reading record. Please access all apps via the school website.



In Science, we will learn about plants.

- Pupils will:
- identify what plants need to grow healthily.
- Describe the structure and function of the parts of flowering plants.
- Investigate how plants transport water and describe the life cycle of a flowering plant.
- Explain seed dispersal methods.
- Pupils will make suggestions investigations and fair testing. They will make observations of plants over time.

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Monday	Science - Plants - 'What do plants need to grow?'					
Tuesday	History - Ancient Egyptians					
Wednesday	P.E - Dance and Movement 'Solar System'					
Thursday	R.E - Why do religious people celebrate?					
Friday	Art - Ancient Egyptian Art and Craft 'Papyrus paper' and hieroglyphics drawing					

In Art we will learn to

- Recognise and discuss the importance of Ancient Egyptian art. Record designs, use colours, patterns and shapes through observational drawing and show an understanding of effective composition. Pupils will create sketches that show idea exploration on their own made papyrus paper.
- They will produce a final design on papyrus paper.



R.E- How do Hindus worship and celebrate?

Year 3 Summer 2 – Ice Palace

Maths

We will be learning about:

Money including pounds and pence

Convert pounds and pence

Add and subtract money

Find change from an amount

Understand units of time, minutes, seconds, and hours

Know 2d and 3d shapes and their properties including, right angle, vertical and horizontal lines, parallel lines, perpendicular lines.

Key Vocabulary

Money, pounds, pence, equivalent, change, 2d, 3d, polygons, shapes, vertical, horizontal, right angle
Time, seconds, hours, day, 24 hour, digital, analogue, roman numerals
Measures, mass, ml, litres, capacity

English

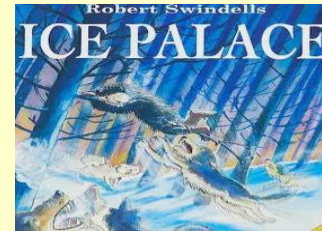
Core Text - Ice Palace -

Pupils will

- Learn to write a narrative in a fantasy setting.
- Describe characters and settings and plot using literary devices such as alliteration, similes and expanded noun phrases
- Use varied sentence openers for effect including adverbs and prepositions
- Learn to use inverted commas (speech marks) correctly.
- Use adverbs of time to connect and link paragraphs.
- Pupils will join words in their handwriting and form all letters correctly.

Key Vocabulary

Ice Palace, snow, blizzard, toboggan, sledge, mountain, dialogue snowstorm, icicles, freeze, mist, snowflakes, narrative



Wow Event

Ice Palace Day

Paint ice settings using hues of blue

Curriculum Enrichment

Cultural Day - India
linked to Geography and contrasting setting Delhi
Making Bombay Mix - Chevda and Chaat

Year 3 Summer 2 – Are All settlements the same?

In **Geography** pupils will

- Locate some cities in the UK. Describe land use and the difference between villages, towns and cities. Identify features on an OS map and follow a route. Discuss reasons for the location of human and physical features and begin to offer explanations about changes to features in the local area.
- Compare UK with India. Describe the location of New Delhi. Identify some human and physical features in New Delhi. State some similarities and differences between land use and features in New Delhi and the local area.



In **Science**, we will learn about '**Making Connections**'

- Pupils will:
- Recall key knowledge from previous units.
- Ask and answer enquiry questions.
- Apply knowledge in new contexts.
- When working scientifically, pupils will carry out a full scientific enquiry.
- Record results and make conclusions

Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Monday	Science - Scientific Enquiry					
Tuesday	Geography – Local area and OS Map reading					
Wednesday	P.E – Field Games and Sports Day practice					
Thursday	R.E – Why do religious people celebrate?					
Friday	DT – Mechanisms and Pneumatics					

Suggested Home Learning

- Please use Century Tech to support your child at home. This includes English Grammar, Maths, Comprehension and Science.
- Access Times Table Rock Stars to practice multiplication fluency. All children with Lexia passwords should complete 20 minutes daily. Read daily with your children and sign the home reading record. Please access all apps via the school website.

In **DT** we will be learning to,

- Define a mechanism including pneumatics.
- Describe how a pneumatic system forces air over a distance to create movement
- Identify pneumatic systems in a range of everyday objects like toys
- Build secure housing for a pneumatic system, consider sustainable resources and work with materials to create different effects by cutting, creasing, folding,
- Evaluate how well the design, materials and equipment help to achieve the design brief.

HOMework

- **Century Tech:** Ensure your child completes their homework on Century Tech and follow the personalised pathway. This is updated monthly according to the topics being taught. The App will adapt the questions according to the child's responses.
- **Use Times Tables Rockstars:** It is essential that you continue to support them with their times tables, calculation methods and key number facts.
- **White Rose App:** This is a free app to use to practice fluency.
- **Physical exercise:** Improve fine and gross motor skills which will positively impact handwriting, general health and reduce screen time!
- **Cultural Capital:** Try to visit local landmarks, museums and exhibitions.

Dates for your diary-Summer Term

Ancient Egypt Day

Pupils will get the opportunity to dress like an Egyptian. Be creative and make your props.

Pupils will make papyrus paper and learn the process of mummification.

Thursday 13th May 2026



Workshop Focus

Writing in Year 3 Standards

- Writing for different purposes including;
- Information Text
- Poetry
- Formal letter
- Descriptive writing – developing character/plot and setting
- Spellings
- Grammar
- Handwriting

K

Please
come and
look at the
standards at
the back of
the hall.