

Year 5 Autumn 1 2026

Maths

We will be learning about:

Number: Place Value (numbers up to 1000,000)

Number:

We will learn to:

- Read, write and order numbers up to 1000,000
- Read number words and write the matching numerals.
- Explore Roman numerals to 1000.
- Say which number these letters represent I, V, X, L, C, D, M
- Understand the greater than and less than sign. < >

Guided Reading

We will be reading the book *Coraline* a bewitching classic Children's novel.

English



Outcomes

This term, we will be delving into the stories of the *Hidden Figures*, exploring their perseverance, achievements, and the barriers they overcame to make a lasting impact on NASA and the world of science.

We will explore *Firebird* by Saviour Pirotta, developing their understanding of characters, settings, and story structure. Through a range of engaging activities, they will produce **character descriptions**, **story retellings**, **formal letters**, and an original **fairy tale narrative**, building their creativity, vocabulary, and writing skills while responding thoughtfully to the text.

Key Vocabulary

Climate change, global warming, persuasive, ancient, Viking, long ship, settlement filtering, zakat, five pillars, Greenhouse effect,

Wow Event

We will be visiting The British Museum to study more about the Viking. Whilst we are there we will also take the time to discover the Ancient Greek Exhibition and the Islamic Civilisation. During our Stunning start day we will be looking in depth into Viking Life. What they ate, believed and how they lived.

We will be taking part in a bread workshop exploring different types of bread and then moving onto making Viking bread.



Year 5 Autumn 1 2026

History

Art

Suggested Home Learning

Spelling Shed weekly spellings and spelling games.

Century Tech-Assignments + Pathways (personalised)

Timetable Rockstars

Hit the button- number facts

Collins e-books- reading books.

Cultural Capital:
Visit the library

Museum visits- British museum for the Vikings.

In History we will be using different sources to find out more about the Vikings and what impact they had on the rest of the world.

Science

In Science we will be learning about what mixture and solutions are and the best way to separate them. We will also look at the water cycle and how it occurs.

In Art we will be focusing on the artist Elizebeth Catlett and how she uses gestural sketches in her drawings. We used this as inspiration to create our own Art work.

R.E

We will be learning about the religion of Islam and what it means to be a Muslim. There will be a particular focus on the 5 pillars of Islam and how they form the foundation for Muslims.

Year 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
A 1	History	INSET Tribal Classrooms Wellbeing- Curriculum (5 lessons) PSED RE PE	New for 24/25: British history 4: Were the Vikings raiders, traders or something else?					
	Science		Materials					
	Art		Drawing Still Life					
			Living in the wider world- Belonging to a community					
			2.19 What does it mean to be a Muslim? (First half of the unit)					

Year 5 Autumn 2 2026

Maths

We will be learn about:

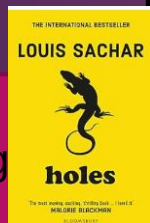
Rounding numbers up and down to the nearest 10,100,1000

We will be defining and finding factors, primes and multiples.

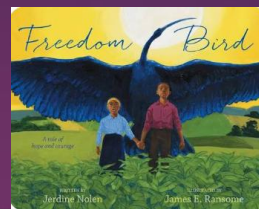
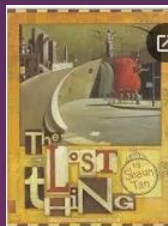
Addition and subtraction using column methods and mental strategies.

Guided Reading

We will be reading the book *Holes* in more depth answering questions and discussing the challenging themes that run throughout the book.



English



Outcomes

Through imaginative storytelling and a range of purposeful writing opportunities, children will create their own 'Lost Thing' narratives while developing skills in diary writing, formal letters, guides, non-chronological reports, adverts, official paperwork, and lost property tags.

Children will explore biographical writing alongside a variety of poetry and non-fiction genres, developing their ability to inform, explain and inspire through biographies, poems, explanations, letters, postcards, recounts and narrative poetry.

Key Vocabulary

Zakat, juvenile, detention, Alps, fold mountains.

Wow Event

We will be visiting East London Mosque to learn about Islam which is part of our R.E topic. We will also be focusing on the features of East London mosque and how it is similar to different places of worship.



Year 5 Autumn 2 2026

Suggested Home Learning

Spelling Shed weekly spellings and spelling games.

Century Tech-Assignments +

Pathways (personalised)

Timetable Rockstars

Hit the button- number facts

Collins e-books- reading books.

Cultural Capital:
Visit the library

Museum visits- British museum for the Vikings.

Experiment cooking different types of pasta dishes,

Geography

In Geography we will be looking at the Alps, where they are located on a map and what sort of landscapes make up the Alps. We will also be comparing what things there are to do in the Alps in comparison to our local area.

Science

In Science we will be looking at the properties of different materials. We will be looking at the hardness, transparency and conductivity of different materials and deciding which ones would be best to design a spacesuit.

D.T

In DT we will be learning about food and nutrition. Once we have learnt the key skills for cooking we will be making a delicious, healthy spaghetti bolognese.

R.E

We will be continuing on our previous learning about Islam. There will be a particular focus on places of worship and the mosque. We will be visiting the Cambridge Mosque and seeing how many features we can identify.

A 2	Geography		What is life like in the Alps?					
	Science	Materials: Mixtures and separation						
	DT	Cooking and nutrition: Developing a recipe L2	Cooking and nutrition: Developing a recipe L3	Cooking and nutrition: Developing a recipe L4	Cooking and nutrition: Developing a recipe L6	Electrical systems: Doodlers L1	Electrical systems: Doodlers L2	Electrical systems: Doodlers L3
	PSED	Living in the wider world- Media literacy/digital resilience/ Money and Work						
	RE	2.19 What does it mean to be a Muslim? (Second half of the unit)						
	PE							