

Sport Premium Funding and Action Plan for 2024-2025

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/5	£23,270
How much (if any) do you intend to carry over from this total fund into 2025/6?	£0
Total amount allocated for 2024/5	£23,270
Total amount of funding for 2024/5. To be reported on by 31 st July 2025	£23,270

Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Action – what are you planning to do	Who does this action impact?	Impacts on staff and/or children	How will sustainability be achieved?
Staff CPD for Gymnastics – Monday 28 th April 2025	Class Teachers – improved confidence and knowledge in delivering gymnastics lessons. Subject lead to book gymnastics inset and upload videos onto new PE website for CPD – delivered by Joe and Champs	Children develop core skills in gymnastics, enabling them to build on their skills and knowledge from year group to year group. Teachers will have improved knowledge on how to deliver high-quality gymnastics provision.	On-going drop in sessions and training for new staff to continue. Monitoring of planning and lessons to measure impact.

CPD videos uploaded to the intranet for staff to use. Need to move over to the new system.	PE lead to begin to upload to the Intranet. Class teachers to have access to new CPD materials.	Teachers have increased knowledge of techniques and skills required to teach games, gymnastics and dance. Updates will be uploaded by the subject leader throughout the school year, as well as drop in sessions. Improved lessons and self-confidence in staff.	PE Lead to continue to update content on the intranet to support members of staff.
Cover provided for PE Coordinator and PE Coach to attend CPD opportunities. Nelson Primary – Plickers/Plagnets and online PE portal training. Sports Network CPD sessions.	SLT to provide cover. Joe and Champs to attend CPD opportunities and leave cover work for cover staff.	PE Lead and Champs to deepen knowledge on how to deliver a broad and progressive curriculum for Cranbrook children. Increased opportunities for children (including SEND) to attend sports events.	PE Lead to continue to liaise with local sports network groups for the new academic year.

Cover provided for PE Coordinator to monitor planning and conduct lesson observations across Reception, Year 3 and Year 4.	SLT to provide cover. PE Lead to observe lessons and leave cover work for cover teachers.	Teachers to have greater knowledge in how to deliver PE provision and how to adapt lessons using STTEP to meet the needs of SEND children.	PE Lead to provide feedback to class teachers to inform future planning.
Cover provided for PE Coordinator to develop skills progression grids for PE using the Cambridge Scheme of Work	SLT to provide cover. PE Lead to refine skills progression grids.	Teachers to have access to a more cohesive document (in keeping with the SOW) to enable greater ease and accuracy when assessing pupil skills.	Further drop ins and lesson observations to ensure assessment is accurate.
Cover provided for PE Coordinator to organise Sports 4 Champions fitness circuit	SLT to provide cover. PE Lead to spend the day coordinating the fitness circuit and ensuring the guest Athlete is guided around the school.	Children to be inspired by the Athlete's journey and also develop a love for maintaining healthy, active lifestyles.	Sports 4 Champions athlete to be re-booked for next academic year.

Key Indicator 2 - Engagement of all pupils in regular physical activity.

Action – what are you planning to do	Who does this action impact?	Impacts on staff and/or children	How will sustainability be achieved?
Introduce the mile run as one of the afternoon mindfulness activities.	Children – increased participation in physical activity. Class teachers – changes in timetables	Children will participate in 1hr 30mins of PE a week. Pupil voice survey for children, assessing engagement levels of PE inside and outside of school to measure impact and guide next steps.	Timetable changes will ensure a consistent time slot available for class teachers to carry out the mile run.

Sports 4 Champions fitness circuit and fundraiser	Children Y1 to Y6 participate in a fitness circuit with Katie Head following fundraising for her training. Timetable adjustment for teaching staff.	Children to gain understanding of the commitment needed to compete and achieve in competitive sport.	New booking to be made next academic year for a new athlete to come in and inspire our children.
Rent of Frenford Sports Hall every Thursday for Year 5 and 6.	Children have a space for regular PE lessons. Teachers to take a first aider with them when going to Frenford	Children to participate in regular physical activity. Teachers to have increased space to teach PE effectively.	Ongoing dialogue with Frenford to ensure hall use continues next academic year.

SEND Tennis sessions run by Essex Lawn Tennis Association.	James Biggane (external) to be provided with playground space to run the sessions. Champs given time on Fridays to support SEND children.	SEND children to have access to sports opportunities and develop hand-eye skills.	Look at sports premium budget for next year to see if further Tennis sessions are possible next year.
After school girl's football sessions at Frenford by Coach Yasmin.	Coach Yasmin to collect from the school playground. Office to send out permission letters.	Girls at Cranbrook to be exposed to new sporting opportunities and be inspired by a female football coach of Asian heritage.	Girls football to continue next year.

Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.

Action – what are you planning to do	Who does this action impact?	Impacts on staff and/or children	How will sustainability be achieved?
PE school website to be launched – curriculum files have been sent to the IT Team	All staff to have ease of access to PE resources and CPD online – need to add videos to intranet	Increased organisation and access of resources for staff teachers. Profile of PE raised across the school.	This has now evolved into the whole-school intranet and is being used across the school.
Train staff in new PE assessment method – Plickers	Class teachers to implement Plickers to assess children’s knowledge at the start and end of units. Class teachers continue to complete knowledge quizzes at the end of the units whilst Champs assess skills	Children to become confident in self-assessing their own performance. Training has been provided on Plickers to class teachers to carry out the quizzes and free up more teaching time for Champs.	Ongoing monitoring of Plickers data using the apps. Plickers use to continue in the next academic year.

Unicef Soccer Aid Competition	Children – best entries to be sent off to UNICEF. Winners will receive tickets to the 2025 Soccer Aid Match. PE Lead to collect and judge entries.	Children to gain a greater understanding of the rights of a child and the role sport plays in tackling inequality. Email updates from UNICEF to be provided for more upcoming competitions	Cranbrook will re-enter for the 2026 competition.
Sports Day Medals 24-25	PE Lead to distribute medals in assembly following sports day.	Children feel a sense of achievement which I celebrated in front of their peers. Sense of healthy competition also developed.	Left over medals to be counted and used next year. Top up order for next year's event.
PE equipment refresh for sports day and PE lesson use - purchase quoits, hoops, bean bags and tennis balls	PE Lead to order and store. Teachers to have enough equipment to deliver PE.	Teachers have enough equipment to provide effective PE provision. Ongoing monitoring of PE equipment to ensure it is safe and fit for use. Teacher's to set high expectations for looking after school property.	Ongoing audits to be carried out and buy equipment top-ups if necessary.

Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.

Action – what are you planning to do	Who does this action impact?	Impacts on staff and/or children	How will sustainability be achieved?
Rocket Padel taster sessions arranged Teachers to attend as a CPD opportunity Cover for Teachers to attend	Staff – provided with CPD opportunities from Rocket Padel staff.	Children become confident in participating in net and wall games. Children develop racket control and spatial awareness. Children develop tactics and strategy of playing Padel. Children participate more in extra-curricular sport.	More taster sessions to be organised to sustain interest in the club.

New Rocket Padel after school club to commence.	Children and parents. Rocket Padel coach to collect children from school playground after collecting medical details and register.	Children participate more in extra-curricular sport.	More taster sessions to promote further interest in the club and avoid numbers dwindling. Club to continue in the new academic year.
Establish Ilford Ursuline multi-skills events with girls in Year 5	Class teacher to take children to Frenford. Girls in Year 5 to all have a session with the Ursuline Sports Leaders	Increased confidence in girls when participating in sport.	The program will continue next year following discussions with head of PE at Ursuline.

Hockey and netball club to watch International Hockey fixture between England and Australia women at Lea Valley Hockey and Tennis centre. Cost of travel covered for children and staff. Cost to cover Champs and Samantha.	Champs and Samantha to take.	Children get the opportunity to watch live competitive sport Young girls to watch female sporting role models. Increased participation and inspiration for women's sport.	PE Lea to remain informed of local profession sports events in the area to attend.
Netball and Hockey Clubs to continue	Girls at Cranbrook Champs to deliver the clubs.	Children to experience new sports Increased participation in girls sport Champs to continue the clubs next school year with support from a parent volunteer.	School will begin to charge for the clubs to cover staff overtime.

Purchase of a ball with a bell for visually impaired child	IC Class teacher has appropriate equipment to support IC with visual impairment	Increased participation and access for IC in PE lessons (SEND).	Child has left but equipment to be kept and used again when necessary.
Multi-skills and games sessions with Valentines sports leaders	Children across will access a range of games and sports – including fitness activities Class teachers to attend. SLT to provide cover.	Children to live healthy, active lifestyles. Opportunities to compete against other schools in friendly competition.	Valentines have discontinued their sports leader program for next year but new sessions to be set up with Ursuline.
After school cricket club to be run by an external coach.	Children from KS2 to attend. Coach Aary to provide sessions once a week.	Children from KS2	Coach Aary to continue cricket sessions in the new school year. Parents to fund the club.

Key Indicator 5 - Increased participation in competitive sport.

Action – what are you planning to do	Who does this action impact?	Impacts on staff and/or children	How will sustainability be achieved?
Ongoing football team games throughout the school year.	PE subject lead to hold trials and organise a mini league with fixtures played throughout the year.	Children to have more opportunities to compete in competitive sport. Sporting achievement to be celebrated on PE display.	Internal Year 6 competition hosted at Frenford instead due to a lack of local school interest. Gauge interest at an earlier date, if not then continue with intra competitions amongst classes. Leon is someone who may be interested in organising this.
School hockey club to play games against other schools and attend a Redbridge competition.	Hockey team to attend. Champs to take children to the event.	Children have a wider experience of competitive sport against other schools	Hockey tournament postponed until Autumn 25-26

Continued events within the local Sports Network group Cost to cover school mini bus driver fee and petrol.	Children attending the events. PE Lead to accompany to the events.	Children to have more opportunities to compete in competitive sport.	Meeting to be had at the start of the next academic year to map out events for the year.
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