

Year 2 Spring 1 2026: How was school different in the past?

Maths

Children will learn to identify British coins and notes.

- Add and subtract money.
- Calculate change from a given amount.
- Find the difference.
- Use arrays.
- Multiplications.
- Doubling and halving.



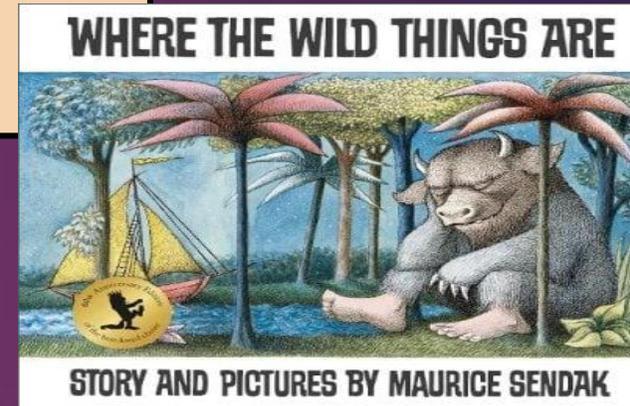
English

Book - Where the Wild Things Are:

- Our focus will be on developing character description.
- Setting description.
- Instructional writing.
- Writing lists
- Using expanded noun phrases.
- Time connectives.

Wow Event

Children will be going on a monster hunt.
Making monster moving puppets.



Key Vocabulary

Adjectives, expanded noun phrases, conjunction, multiply, share, tens, one, inspire, habitat, time connectives

S P 1	History	How was school different in the past?			
	Sc	Uses of Everyday Materials			
	DT	Mechanisms: Making a moving monster			
	PSED	Families and Friendships	Safe Relationships		
	RE	1.8 Who is a Muslim and what do they believe?			
	PE	Games			

Year 2 Spring 1 2026: How was school different in the past ?

Science

- Name objects and identify the materials they are made from.
- Recognise that objects are made from materials that suit their purpose.
- Recall that a property is how a material can be described.

When working scientifically, pupils who are **secure** will be able to:

- Sort objects based on the materials they are made from.
- Group objects based on their properties.
- Suggest ways to test materials for their properties.
- Make predictions and recognise whether they were accurate.
- Use their observations to answer questions.
- Begin to recognise if a test is fair.

Religious education

- Who is a Muslim and what do they believe in?
- Questions for a Muslim.
- Who is God?
- Revelations of the Quran.
- Ramadan.

History

- Correctly order and date four photographs on a timeline and add some dates.
- Ask one question about schools in the past.
- Make one comparison between schools in the past and present.
- Use sources to research and develop an understanding of what schools were like 100 years ago.
- Identify three features of a classroom now and a classroom 100 years ago, identifying some similarities and differences.
- Recognise two similarities and two differences between schools now and schools in the past.
- State whether they would have preferred to go to school in the past or not and explain why.

DT

- Identify the correct terms for levers, linkages and pivots.
- Analyse popular toys with the correct terminology.
- Create functional linkages that produce the desired input and output motions.
- Design monsters suitable for children, which satisfy most of the design criteria.
- Evaluate their two designs against the design criteria, using this information and the feedback of their peers to choose their best design.
- Select and assemble materials to create their planned monster features.
- Assemble the monster to their linkages without affecting their functionality.

Home learning

<https://www.youtube.com/watch?v=eCNade4GFpY> (science)

<https://www.youtube.com/watch?v=IUuJ4kQaOZM> (History)

PE

Games and outdoor sports and team games

PHSE

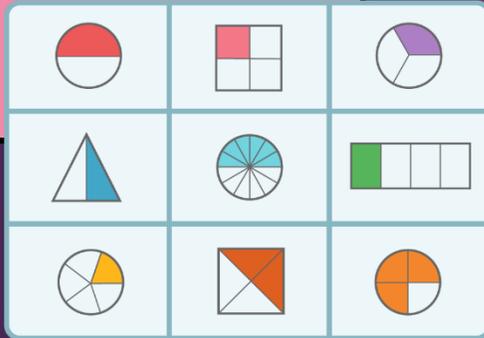
- Understand that families offer love and support and that different families may be made up of different people.
- Consider what friends may be thinking and feeling in different situations.
- Recognise some issues that may occur in friendships and which of these may need adult help to resolve.
- Understand that expectations of manners may change according to the situation.
- Know that remembering people who were important to them but are no longer here can cause a mixture of emotions.
- Explain what gender stereotypes are in relation to careers

Year 2 Spring 2 2026: Why is our world wonderful?

Maths

We will be learn about:

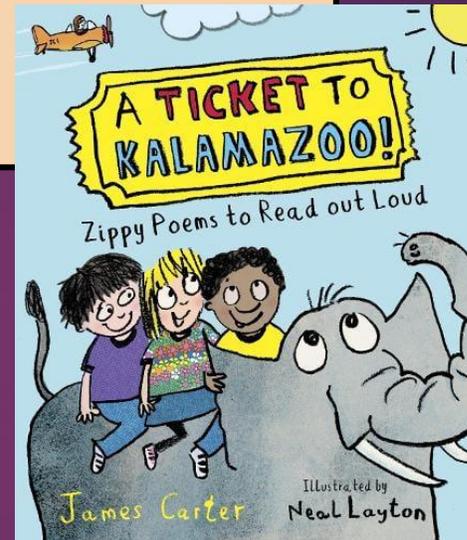
- Identify halves and quarters.
- Word problems.
- Fractions.
- Multiplications.
- Addition and subtraction.
- Number facts.
- Assessments.



English

Book: A Ticket to Kalamazoo.

- Rhyming pairs.
- Stanza.
- Acrostic poem.
- Free poem.



Wow Event

- Christian education project.
- Easter story.
- Ramadan and Eid festivals.



S P 2	Geography	Why is our world wonderful? (6 lessons)		
	Science	Lifecycles and Health (Animals including humans)		
	ART	Painting and mixed media: Life in colour		
	PSED	Respecting Ourselves and Others		
	RE	1.1 What do Christians do at Easter and why is it important to them? (6 lessons)		
	PE	Games		

Key Vocabulary

Adjectives, expanded noun phrases, conjunction, half, quarter, stanza, poem, rhyme, acrostic

Year 2 Spring 2 2026: Why is our world wonderful?

Science

- Identify stages in the life cycles of different animals, including humans.
- Describe the basic survival needs of animals.
- Explain how to take care of personal hygiene.
- Describe some positive effects of exercise.
- Identify foods in different food groups.

When working scientifically, pupils who are **secure** will be able to:

- Measure using simple equipment.
- Record results in a table.
- Use data to answer a simple question.
- Research using secondary sources.

Religious education

Big Question:
What do Christians do at Easter and why is it important to them?

Geography

- Identify and locate characteristics of the UK on a map.
- Identify human and physical features.
- Locate human and physical features on a world map.
- Explain the difference between oceans and seas.
- Name and locate the five oceans on a world map.
- Use an aerial photograph to draw a simple sketch map.
- Collect data by sketching findings on a map and completing a tally chart.
- Present their findings in a bar chart.

Art

- Name the primary and secondary colours.
- Talk about the colour changes they notice and make predictions about what will happen when two colours mix.
- Describe the colours and textures they see.
- Try different tools to recreate a texture and decide which tool works best.
- Show they can identify different textures in a collaged artwork.
- Apply their knowledge of colour mixing to match colours effectively.
- Choose collage materials based on colour and texture.
- Talk about their ideas for an overall collage.
- Try different arrangements of materials, including overlapping shapes.
- Give likes and dislikes about their work and others'.
- Describe ideas for developing their collages.
- Choose materials and tools after trying them out

Home learning

<https://www.youtube.com/watch?v=5fyagkd97LQ> (Geography)

PE

Games and outdoor sports and team games

PHSE

- Use multiple colours in a diagram to show how they can feel more than one emotion at a time.
- Describe how they would feel in a particular situation and understand that not everyone feels the same.
- Understand the effect of physical activity on their body and mind.
- Describe energetic physical activities that they enjoy.
- Describe the positive effects of relaxation and know there are different ways to relax.
- Know how to use breathing exercises to relax.
- Recognise and describe what they are good at and what skills they would like to develop.
- Create a complete ladder detailing achievable steps which work towards a goal.
- Explain what a growth mindset is.
- Use strategies to stay calm during trick challenges.
- Explain that a healthy diet is when we eat a balance of the right foods, describing some consequences that may arise from poor diet choices.
- State what ingredients they can see on a dish and compare them with the food pyramid.
- Understand what helps to keep teeth healthy.