

NURSERY

Nursery have had a very busy term learning all about animals. We started off by learning about pets that we have in our homes. Rhonda shared some photos and videos of her dog Molly being naughty and emptying the bins, just like the dog George in the story we were reading. We also watched her parrot dancing and asked lots of interesting questions to find out more about parrots. Why does he have a red tail? What food does he like eating?

We then had a visit from Sara from the guide dog association. She told us all about how guide dogs help people who are blind and how her trainee dog loved eating carrots and was in training to be a real guide dog. We then played a game to help us understand what it was like to be blind. We had to listen for the bell in the ball to know when it was near us.



NURSERY

The Nursery children enjoyed the visit from 'Living Things' who brought lots of different animals for them to learn about and hold. The children were all very brave stroking tortoises, ferrets, meerkats, tarantulas and snakes. Some of the meerkats even sat on their shoulders and had a look around at all the children.



RECEPTION

Reception have had a great term learning about different animals, their needs and habitats. The children had a wonderful chance to visit Stepney City Farm where they had an opportunity to walk around and get to know all the different farm animals. Children enjoyed feeding the ducks, goats and lambs and thoroughly loved the experience of touching the animals and learning about their different textures. Some children asked some interesting questions to the lady at the farm such as 'why do sheep have wool?', 'why are some pigs black?'. Overall, the children had a great experience at the farm and enjoyed having a little picnic at the end.



RECEPTION

Reception children have enjoyed having a visit from the Owls. Children had an opportunity to learn about the owls, and they also had a chance to watch them fly across the hall from one child to another with the support of experienced adults. At the end of the amazing experience children also had an owl sitting on their shoulder and had a professional photo taken to take them home to show the family.



YEAR 1

We loved teaching you all this year. Have a smashing summer holiday and KEEP SAFE!
From Year 1 Team

Our History topic was Shanghai. We had lots of great opportunities to compare and contrast London with the city of Shanghai. We wrote a postcard to China.

We celebrated 80th VE day in style.

In DT, we made mechanisms. It was fun making a part of the picture pop up and down or move right and left. We learnt lots of skills like making a straight slot, curved slot and a guide bridge just like engineers!



YEAR 1

In **Science**, we have been busy growing our own beans this summer term. We planted the beans and watched them grow over time. We enjoyed looking at the shoots pop out.

Quiz: Do you know what is the best place for a seed to germinate?

We went on a plant hunt around the school and found many resilient plants growing in unusual places.

We made animal collages with leaves, twigs and flowers.



YEAR 1

Quiz: Do you know why owls cast out a pellet?

The owls came to our school and we learnt lots of fun facts about them. We enjoyed having our own photos with a Barn owl!

After that, we made a nest for a Barn owl. The best part was finding bones, scales and fur inside owl pellets. It was the best day ever!



YEAR 2

Children were introduced to the Maasai mara national reserve, a famous wildlife area in Kenya known for the great migration and the big five animals. They learn about the Maasai tribe, who live in and around the reserve, and explored their culture, traditions, and way of life

Children discovered how Maasai people live in mud huts made from sticks, grass, and cow dung. they explored the roles of men, women, and children in the tribe, such as herding cattle, building homes, and making bead jewelry. children engage in hands-on tasks like making african-inspired crafts, making necklaces and weaving patterns.

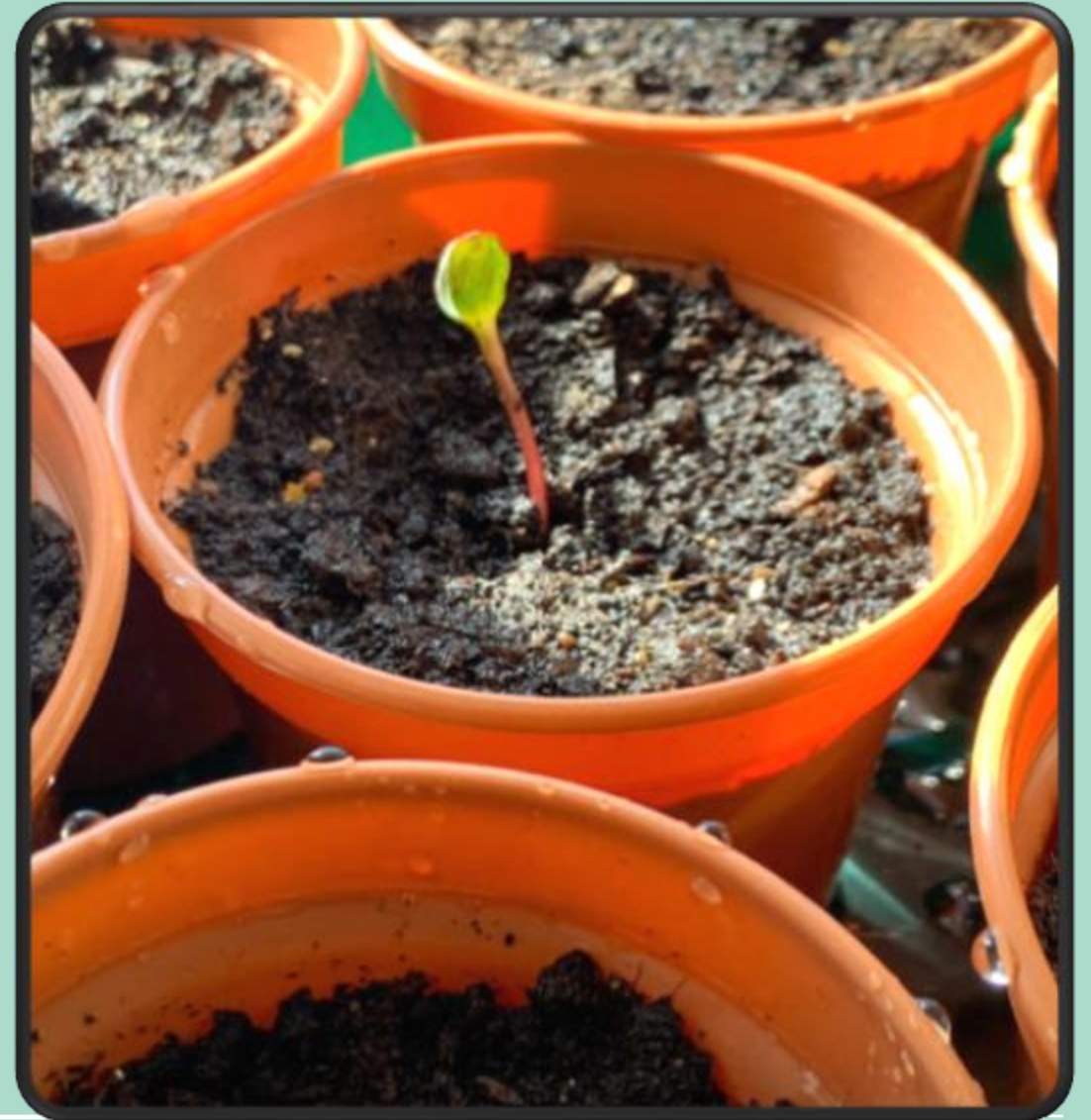
The children enjoyed maasai jumping dances, a traditional massai dance. They reflect on similarities and differences between their own lives and those of maasai children, such as schooling, clothing, and daily chore.



YEAR 2

The children discovered that plants go through distinct stages: seed → germination → seedling → adult plant → pollination → seed dispersal. They learnt how seeds need water, warmth, and soil to begin growing. Through observation, the children saw how a tiny seed becomes a sprouting seedling, then a flowering plant that produces new seeds.

The children planted sunflowers and peppers in pots, watching roots and shoots develop. The children then took the sunflowers home and are watching the progress of the plant weekly. children have learnt that plants need sunlight, water, air, and nutrients to thrive. furthermore the children experimented with different soils, light conditions, and watering routines to see how plants respond.



YEAR 3

Year 3 it has been a pleasure teaching you this year. Have the most amazing summer holiday and remember to keep safe!

As part of our Geography topic we learnt about Our world Our future and the human impact on the environment. It made us realise how important it is to look after the environment.

We were lucky enough to go on the Horrible Histories boat cruise along the River Thames. We sang along and learnt the History of some of London's most famous Landmarks!

As part of our stunning start day we learnt about the ancient Egyptians we had a Egyptian day where we dressed up and even mummified a tomatoe!



YEAR 3

As part of DT we designed and made granola bars. Before we made them we thought about what ingredients would work well together.

As part of a team we voted which ingredients we wanted. It was difficult to decide. We also thought carefully about nutrition and ways to make healthy choices.

We mixed all the ingredients together and baked in the oven with the help of our adults.

Our end product was delicious! The ingredients worked well together and we evaluated what changes and tweaks we would make next time.





YEAR 4

What an exciting term and what a way to finish the year! Year 4 have been busy creating sculptures using recycled materials, inspired by the Beninese Artist Romuald Hazoume, in our Art sessions. He is famous for his 'masks' series. Pupils were challenged to use milk bottles, pipe cleaners and fabric scraps in their designs. We were very impressed with the results!

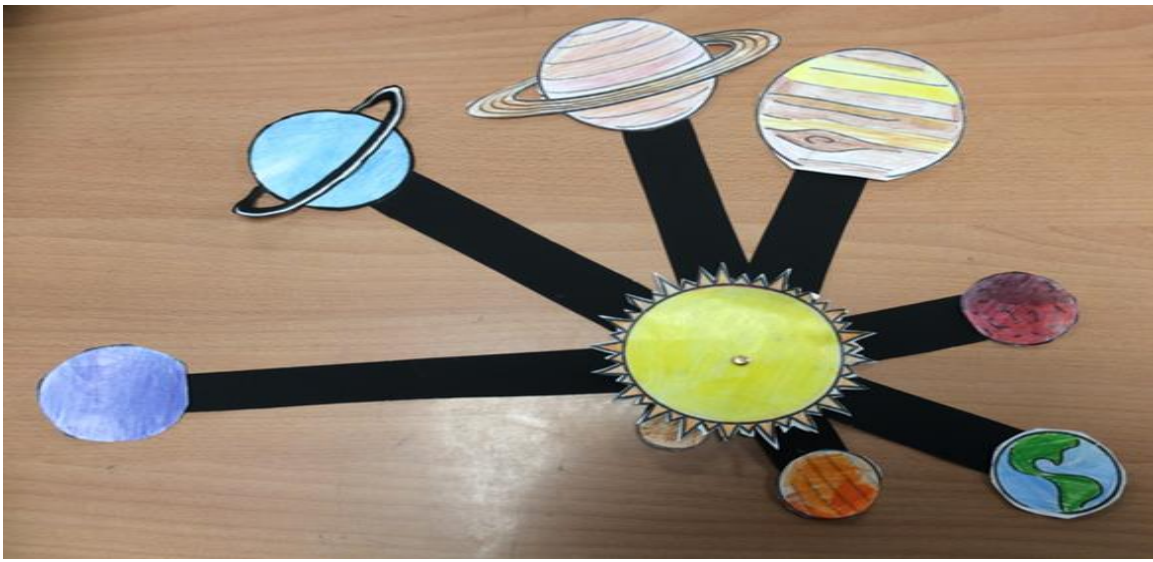
In Design & Technology, pupils were tasked with researching, designing, making and evaluating a children's night light. Children explored current products on the market and developed their own designs. Pupils were able to use their knowledge of simple circuits from our Electricity unit in Science, to construct a working circuit to power a bulb for their light. Bravo!

YEAR 4

In July, pupils took part in a "Maya Workshop". This was an incredible day which brought the traditions, history and culture of the Maya people to life for our children. It was so much fun!!! Pupils were greeted by the fierce but funny Red Queen, who, over the day, taught pupils key phrases in Mayan, the Maya creation story and lots of top tips about how to survive a game of pok-a-tok! Pupils took part in drama sessions and were able to get hands on with real artefacts.

In Geography, Year 4 have been learning about Rivers. Pupils have learnt the key features of rivers and can identify the upper, middle and lower courses. Pupils have been able to 'be a Geographer' by studying their local River – the River Roding, using OS maps to locate human and physical features, as well as discovering how people use the river now and in the past. We also took part in a video call with Adriana from Water for South Sudan, who helped children understand the importance of access to clean water. Pupils were challenged to think about all the daily tasks they use water for and the inequalities across our globe. This was a really inspiring talk.





YEAR 5

What a busy, jam-packed term we've had in Year 5!

Our students have truly outdone themselves. In our space topic, the children delved into the wonders of the universe by making their very own orrerys. They demonstrated the relative positions and movements of planets and moons, bringing our learning to life!

A special shout-out to the selected Year 5 children who enjoyed an exciting time at the residential trip, while the rest of the year had a brilliant day at the park, filled with laughter and games.

We also organised girls' extra PE sessions with a local high school, promoting teamwork and sportsmanship.



YEAR 5

In addition, We were fortunate enough to have a virtual visit from the British Museum, where we explored the stunning architecture and cultural significance of Greek temples through the eyes of archaeologists and historians. We also played a quiz on Kahoot which we thoroughly enjoyed. Overall, It was such an enlightening experience!

On art day, the creativity was in full swing as we had a fantastic time creating vibrant portraits using mixed media.

It's been an absolute pleasure teaching Year 5 this year. We wish them all the best for Year 6.

Wishing everyone a fabulous summer holiday—make it one to remember!



YEAR 6

What a final term it has been for our Year Sixes!
The start of the Summer term was all about SATs, SATs, SATs but now the children are finally ready to embark on their new journey into secondary school.

However, even with SATs out of the way in Summer 1, there was still plenty for the Year Six team to squeeze into the curriculum.

This Summer term our children have enjoyed:

- The week residential trip to Maes y Lade in Wales
- The day trip to Stubbers, Upminster
- African drumming workshops
- Transition Workshops with the Christian Education project
- A 'Junior Citizens' trip at the Ilford Army Reserve Centre
- A Geography fieldwork afternoon
- A year group water fight
- Sports Day
- A Year 6 football tournament
- The end of year talent show performance
- The end of year disco



YEAR 6 - HIGHLIGHTS

Maes y Lade - children left Ilford for the rural landscapes of the Brecon Beacons in Wales. Children enjoyed outdoor and adventurous activities such as caving, canoeing and zip lining!

Stubbers - children also had the chance to attend a one-day trip to Stubbers. Although only for the day, just as much fun was packed in. The children enjoyed activities such as the high ropes, axe throwing and paddle boarding.

Year 6 Football Tournament - In the final week of term Year 6 boys and girl formed four teams to compete in a football tournament at Frenford. The winning team were: Ibrahim J, Aleena, Yusuf A, Yahya N, Safwan, Upkar, Hassan and Ilia.

Sports Day - thankfully the July heat cooled enough for Year 6 to complete their Sports Day on Monday 14th July. All children enjoyed competing in traditional events such as the relay and sack race. It was nice to see some adults taking the parents race as serious as ever!



Year 6 Residential Pictures



2025 SPORTS DAY WINNERS: YEARS 1,2 AND 3

YEAR 1

BOYS SPRINT: 1) JJ 1B 2) YOUNIS 1Y 3) AWAIS 1G

GIRLS SPRINT: 1) ISLA 1B 2) KRISHIKA 1G 3) MASHA 1R

MIXED RELAY: GREEN

OVERALL COLOUR: GREEN (154 POINTS)

YEAR 2

BOYS SPRINT: JOINT 1) LIYAN 2B AND KAYNAN 2Y JOINT 2) ISMAIL 2G AND DOMINIC 2R

GIRLS SPRINT: 1) AYRA 2B 2) INAAYA 2Y 3) ALEEZAY 2R

MIXED RELAY: GREEN

OVERALL COLOUR: YELLOW (159 POINTS)

YEAR 3

BOYS SPRINT: 1) AYAAN 3R 2) MUHAMMED 3B 3) BRYAN 3G

GIRLS SPRINT: 1) CHIMAMANDA 3Y 2) MAHIRA 3B 3) SABAH 3R

MIXED RELAY: RED

OVERALL COLOUR: BLUE (158 POINTS)

2025 SPORTS DAY WINNERS: YEARS 4, 5 AND 6

YEAR 4

BOYS SPRINT: 1) IZAAN 4B 2) RAYMAND 4R 3) EBRAT 4G

GIRLS SPRINT: 1) FATIMA 4G 2) ADEN 4R 3) EVVA 4Y

MIXED RELAY: YELLOW

OVERALL COLOUR: GREEN (160 POINTS)

YEAR 5

BOYS SPRINT: 1) MATTIAS 5G 2) IBRAHIM 5R 3) ALIF 5Y

GIRLS SPRINT: 1) CHIDUMEBI 5R 2) FATIMA 5B 3) MARWAH 5G

MIXED RELAY: RED

OVERALL COLOUR: RED (160 POINTS)

YEAR 6

BOYS SPRINT: 1) AARIZ 6G 2) ZUHAYR 6Y 3) YUSUF 6R

GIRLS SPRINT: 1) ZAHEERA 6R 2) TIANNA 6Y 3) ZARIYA 6G

MIXED RELAY: GREEN

OVERALL COLOUR: GREEN (149 POINTS)
