

# Reception Summer 1 2026 – Amazing Animals

## Communication and Language and PSED

We will be learning:

- to communicate effectively with others, using full sentences.
- to use new vocabulary in different contexts.
- to share opinions, likes and dislikes, giving reasons using 'because'.
- about the importance of exercising.
- how yoga can help our bodies to stretch, relax, and stay healthy.
- to understand why it is important to be able to take care of ourselves.

## Literacy

We will read the stories 'Little red and the very hungry lion' and 'Harry and the bucketful of dinosaurs', as well as the non-fiction text 'My first animals'

We will be learning:

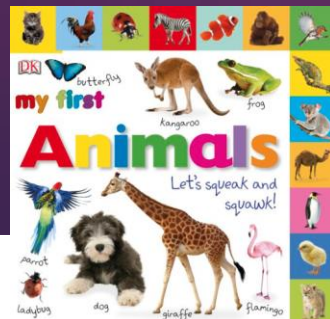
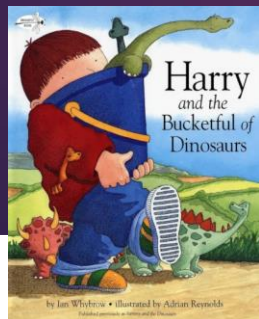
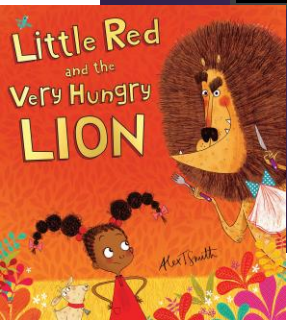
- to use level 2,3 and 4 sounds to write CVVC and CCVC words.
- to read and write simple sentences, e.g. The lion is hairy.
- to read aloud simple sentences consistent with phonic knowledge, including 'tricky' words.

## Maths

We will be learning to:

- find out 'how many' objects there are, by using the concept of cardinality.
- develop our understanding of the composition of 5.
- practise recalling the parts of 5 when 1 part is not visible.
- understand the composition of the numbers 6 to 9 using the '5 and a bit' structure.
- develop a sense of the 'ten-ness of 10'
- use number tracks when ordering and comparing numbers.

## Key Texts



## Wow Event

We will be investigating what could be in the old box discovered in the classroom. After finding a dinosaur we will go on adventures with it, exploring all areas of learning.

## Key Vocabulary

Story, front cover, title, picture, author, illustrator, title page, blurb, setting, characters, formation, letters, digraphs, trigraphs, caption, sentence, questions, number names, total, altogether, composition, comparing, environment, weather conditions, living, non-living, senses, tempo, pitch, threading, weaving.

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## Physical Development

We will be learning to:

- discuss how a robot moves, then move in a controlled manner, at different speeds and directions, using different levels.
- work with a partner to combine 1 or 2 actions together such as smooth and jerky to give the robot effect.
- discuss how a train could move around and explore moving around the room in that type of action.
- work out movements to show the wheels turning, rolling, and rocking.

## Understanding the World

We will be learning to:

- explore the natural environment using our senses.
- describe the effects of different weather conditions.
- investigate the mixture needed to build sandcastles.
- sort objects into living and non-living.
- sort animals based on where they live.
- programme the Bee-bots and give simple commands.

## Expressive Arts and Design

We will be learning to:

- perform action songs to an audience.
- move to music with instruction, changing movements to match the tempo, pitch or dynamic of the piece.
- use actions to retell a story to music.
- practise and apply weaving skills to a specific material e.g. paper.
- practise and apply threading skills with specific materials e.g. hessian and wool.
- develop story lines in pretend play.

## Suggested Home Learning

- Consolidate the Twinkl phonics level 2 and 3 sounds, blending the individual sounds into words.
- Continue to learn to read and write the Twinkl level 2 and 3 tricky words and practice writing them in simple sentences.
- Draw a picture and write a sentence about it, using capital letters, finger spaces, and full stops. Then read it back.
- Read daily, remembering to use phonic knowledge and reading 'tricky' words by heart.

# Reception Summer 2 2026 – Amazing Animals

## Communication and Language and PSED

We will be learning to:

- use and understand new vocabulary during discussions and role play.
- listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- understand what it means to be a safe pedestrian.
- understand what it means to eat healthily.
- explore what it means to eat a balanced diet.

## Literacy

We will read the stories 'Oi Frog' and 'Tiddler', as well as the non-fiction text 'The big book of the blue'

We will be learning:

- to use level 2,3 and 4 sounds to write CVVC and CCVC words.
- to read and write simple sentences, e.g. The lion is hairy.
- to read aloud simple sentences consistent with phonic knowledge, including 'tricky' words.
- to write simple phrases and sentences that can be read by others.

## Maths

We will be consolidating our previous learning by:

- finding out 'how many' objects there are, by using the concept of cardinality.
- developing our understanding of the composition of 5.
- practising recalling the parts of 5 when 1 part is not visible.
- understanding the composition of the numbers 6 to 9 using the '5 and a bit' structure.
- developing a sense of the 'ten-ness of 10'
- using number tracks when ordering and comparing numbers.

## Key Vocabulary

Sentence, caption, formation, letters, blending, diagraphs, trigraphs, questions, number names, total, altogether, composition, comparing, pedestrian, healthy die, balanced diet, environment, city, countryside, compare/contrast, floating, sinking, waterproof, freeze, melt, instruments, mood.

## Wow Event

We will be visiting the farm to find out more about the animals and compare their homes to our own.

We will also celebrate the end of our learning journey for 'Amazing Animals' with a dress up and activity day on Thursday 9th July 2026.



# Reception Summer 2 2026 – Amazing Animals

## Physical Development

We will be practicing ready for sports day by:

- developing our sense of space.
- developing our balancing skills for the egg and spoon race.
- developing our aiming techniques for the throwing a bean bag in a hoop race.
- developing our ball and hoola hoop skills for other races.

## Understanding the World

We will be learning to:

- compare the local environment to other places around the world.
- recognise the difference between city and countryside environments.
- understand the characteristics of desert environments, including climate and landscape.
- explore and understand life in a cold place, comparing and contrasting it with our own lives.
- explore ways to make objects move.
- explore whether objects float or sink.
- explore freezing and melting.
- explore how light makes shadows.

## Expressive Arts and Design

We will be learning:

- to understand what waterproof means and to test materials.
- to predict and test which materials float and sink.
- to compare the uses of boats and how the shape affects the way they move.
- to design and create a boat.
- how instruments can represent a certain mood, character, or action.
- to experiment with the sounds of different instruments.
- to create a musical story, based upon a familiar routine.
- to play instruments as part of a musical story and perform as a group.

## Suggested Home Learning

- Continue to consolidate the Twinkl phonics level 2 and 3 sounds, blending the individual sounds into words.
- Continue to learn to read and write the Twinkl level 2 and 3 tricky words and practice writing them in simple sentences.
- Practise writing descriptive sentences using capital letters, finger spaces and full stops correctly. Then read it back.
- Read daily, remembering to use phonic knowledge and reading 'tricky' words by heart.