

Year 2 Autumn 1 2025: How did we learn to fly ?

Maths

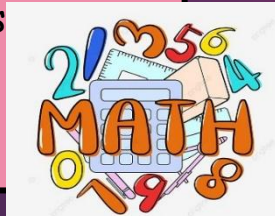
We will be learning about:

Number: Place Value (within 100)

Number: Addition and Subtraction (within 20)

We will learn:

- Number bonds to 10/20
- Counting in 10s, 5s and 2s
- Identifying missing number
- Times table 10, 5 and 2s
- Sharing and dividing
- Mastering number



English

Book - The comet

- We will be focusing on developing reading and writing skills including:
 - learning Level 6 phonics.
 - discussing, acting out and understanding the stories read to us.
 - orally rehearsing sentences.
 - reading independently.
 - Writing more complex sentences including conjunctions, adjectives and expanded noun phrases.
 - Editing our own writing.

Wow Event

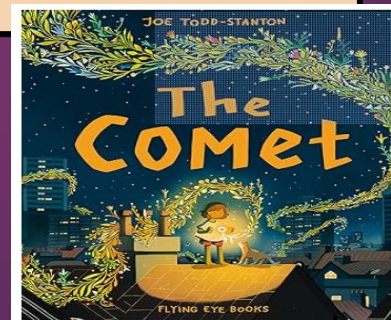
We will have visitors from the Christian education project working with year 2 children and learning about Harvest festivals.



Key Vocabulary

Adjectives, expanded noun phrases, conjunction, multiply, share, tens, one, tone, shade, inspire, habitat, invention

Year 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
A 1	History	INSET	How did we learn to fly?					
	Science	Tribal Classrooms	Living Things: Habitats					
	Art	Wellbeing- 3 lessons	We will be exploring drawing materials, Understanding and creating texture					
	PSED		Citizenship, Respecting differences, Job roles in the community, Exploring needs and wants and Bank cards and accounts.					
	RE		1.2 Who influences our lives?					
	PE		Outdoor games focusing on control and hitting target using a variety of balls					



Year 2 Autumn 1 2025: How did we learn to fly ?

Science

We will be focusing on: life process, how it feels to be alive, introduction to habitats - woodland habitats, Rainforest and ocean habitats and food chains.

History

The questions that we will explore are:
Who were the wright brothers?
When was the first flight?
Why is Bessie Colman significant?
Why is Amelia Earhart significant?
Why was the moon landing special?
How did we learn to fly?

Home learning

<https://www.youtube.com/watch?v=PyO8XbFrde4> (Science)

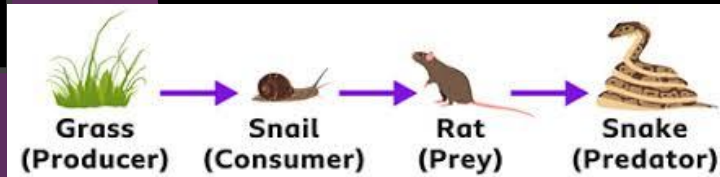
<https://www.youtube.com/watch?v=tL-hmO2DrN8> (History)

https://www.youtube.com/watch?v=S_uR2IavnAU (Art)

Religious education

This terms focus is all about inspirational people and people that influence our lives.

We will be looking at people in our personal life that have influenced us too.



Art

We will be exploring drawing materials.
Understating and creating texture.
Exploring tonal shading.
Sketching and refining a drawing and creating an observational drawing.

PHSE

We will be covering the following topics:
citizenship, Respecting differences, Job roles in the community, Exploring needs and wants and Bank cards and accounts.

PE

PE: Outdoor games focusing on control and target using a variety of balls.



Year 2 Autumn 2 2025: Would you prefer to live in a hot or cold place ?

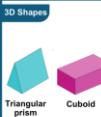
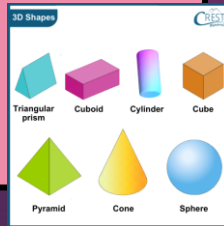
Maths

We will be learning about:

- Number: Place Value (within 100)
- Number: Addition and Subtraction (within 20)

We will learn:

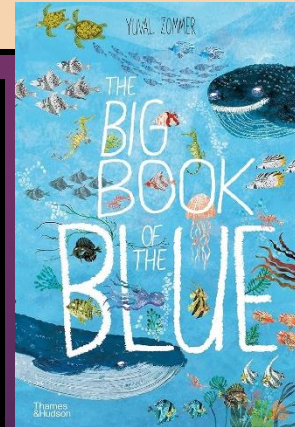
- Number bonds to 10/20
- Counting in 10s, 5s and 2s
- Addition
- Subtraction
- Mastering number

A small inset box titled "3D Shapes" is located in the bottom right corner. It contains two 3D shapes: a blue triangular prism and a pink cuboid. Below each shape is its name: "Triangular prism" and "Cuboid".

English

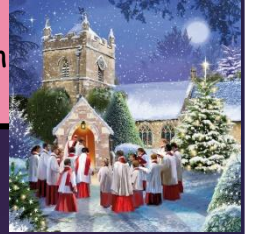
Book - The Big Blue (non fiction)

- We will be focusing on developing reading and writing skills including for non fiction writing.
- learning Level 6 phonics
- discussing, and understanding non fiction text.
- orally rehearsing sentences.
- reading independently.
- writing more complex sentences including conjunctions, adjectives and expanded noun phrases.
- Fact file
- Editing our own writing.



Wow Event

- We will have the pantomime coming into school to perform the Wizard of Oz.
- Christian Education Project in to share Christmas story assemblies and do a Christmas workshop.
- Trip to our local church to listen the Christmas story.



Key Vocabulary

Adjectives, expanded noun phrases, conjunction, multiply, share, tens, one, inspire, ocean, non-fiction

A 2	Geography	Would you prefer to live in a hot or cold place?						
	Science	Living Things: Identify stages in the life cycles of different animals, including humans.						Textiles: Pouches L2
	DT	Mechanisms: Fairground Wheel L1	Mechanisms: Fairground Wheel L2	Mechanisms: Fairground Wheel L3	Mechanisms: Fairground Wheel L4	Mechanisms: Fairground Wheel L5	Textiles: Pouches L1	Textiles: Pouches L3
	PSED	Citizenship, Respecting differences, Job roles in the community, <u>Exploring</u> needs and wants and Bank cards and accounts.						
	RE	1.3 How do stories of Jesus inspire Christians today?						
	PE	Gymnastics: Different position and points of contact and stillness						

Year 2 Autumn 2 2025: Would you prefer to live in a hot or cold place ?

Geography

Name and locate the seven continents on a world map.
Locate the North and the South Poles on a world map.
Locate the Equator on a world map.
Describe some similarities and differences between the UK and Kenya.
Investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place.
Recognise the features of hot and cold places.
Locate some countries with hot or cold climates on a world map.



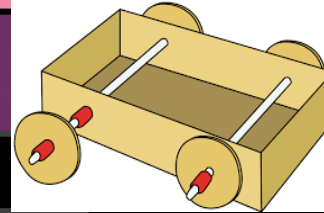
Religious education

Big Question:

How do stories of Jesus inspire Christians today?
Visit from a Christian person

Science

Identify stages in the life cycles of different animals, including humans.
Describe the basic survival needs of animals.
Explain how to take care of personal hygiene.
Describe some positive effects of exercise.
Identify foods in different food groups.



DT

Describe how axles help wheels move a vehicle and design and label a working fairground wheel.
Evaluate different designs.
Describe the properties of different materials and select appropriate materials for the wheel.
Build a stable structure, test elements of the design and adapt the design as necessary.
Make the wheel rotate, evaluate a wheel mechanism and adapt it as necessary.
Recall that a survey is used to find out what people like, tally results and use the results to inform the design.
Add pods for the correct number of people and ensure that the pods stay upright when rotating around a fixed point.
Explain the decisions for the pod design.

Home learning

<https://www.youtube.com/watch?v=9V00cQyg5dE> (English)
<https://www.youtube.com/watch?v=41Bt4eOg6HU> (Geography)

PE

Gymnastics:
Different position and points of contact
Stillness

PHSE

We will be covering the following topics:
Citizenship, Respecting differences, Job roles in the community, Exploring needs and wants and Bank cards and accounts.