

# Year 3 Summer 1 Twisted Tales

## Maths

### We will be learning to:

- Add and subtract unit fractions
- Compare and order unit fractions
- Identify equivalent fractions using a number line
- Understand the words denominator and numerator
- Add and subtract mass
- Measure in ml and liters

## Key Vocabulary

Fractions, half, quarter,  $\frac{1}{2}$   $\frac{1}{4}$   
half, quarter, numerator,  
denominator, equivalent fraction,  
mass, measure, grams, capacity

## English

### Core Text -

- Write an alternative version to a traditional story.
- Develop and describe characters using a range of literary devices such as expanded nouns, similes, adverbs, speech dialogue and actions.
- Use subordination to link ideas such as because, when, if, as a result, although
- Draft, plan and build ideas for a narrative with a beginning, middle and end.
- Edit writing by improving punctuation, vocabulary and grammar.

Alternative version, traditional tale,  
character, perspective, paragraphs,  
subordinating clause



## Wow Event

### Egyptian Day

- Pupils will have the opportunity to dress as and Ancient Egyptian. They will make papyrus paper and Egyptian scrolls with hieroglyphics.
- Pupils will learn to write words and spell their name using the ancient script of hieroglyphics.
- Pupils will learn the process of mummification using bandages and a small piece of fruit or vegetable.



# Year 3 Summer 1 Topic - Ancient Egyptians

In **History** we will learn to,

- Identify where and when ancient civilizations first appeared.
- Ask historically valid questions about sources.
- Identify Ancient Egypt's location and its key geographical features.
- Explain why the River Nile was important to ancient Egyptians.
- Explain the significance of the Rosetta Stone.
- Explain the importance of gods and goddesses to people in Ancient Egypt.
- Analyze mummification's connection to Ancient Egyptian beliefs about the afterlife.
- Decide what was important to people in Ancient Egypt.



In **Science**, we will learn about plants.

- Pupils will:
- identify what plants need to grow healthily.
- Describe the structure and function of the parts of flowering plants.
- Investigate how plants transport water and describe the life cycle of a flowering plant.
- Explain seed dispersal methods.
- Pupils will make suggestions investigations and fair testing. They will make observations of plants over time.

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Monday	Science - <u>Plants</u> - 'What do plants need to grow?'					
Tuesday	History - Ancient Egyptians					
Wednesday	P.E - Dance and Movement 'Solar System'					
Thursday	R.E - Why do religious people celebrate?					
Friday	Art - Ancient Egyptian Art and <u>Craft</u> 'Papyrus paper' and hieroglyphics drawing					

## Suggested Home Learning

- Please use Century Tech to support your child at home. This includes English Grammar, Maths, Comprehension and Science.
- Access Times Table Rock Stars to practice multiplication fluency. All children with Lexia passwords should complete 20 minutes daily.
- Read daily with your children and sign the home reading record. Please access all apps via the school website.

## In Art we will learn to

- Recognise and discuss the importance of Ancient Egyptian art. Record designs, use colours, patterns and shapes through observational drawing and show an understanding of effective composition. Pupils will create sketches that show idea exploration on their own made papyrus paper.
- They will produce a final design on papyrus paper.



**R.E- What do religious people celebrate?**

# Year 3 Summer 2

## Maths

We will be learning about:  
Money including pounds and pence  
Convert pounds and pence  
Add and subtract money  
Find change from an amount  
Understand units of time, minutes, seconds, and hours  
Know 2d and 3d shapes and their properties including, right angle, vertical and horizontal lines, parallel lines, perpendicular lines.

## Key Vocabulary

Money, pounds, pence, equivalent, change, 2d, 3d, polygons, shapes, vertical, horizontal, right angle  
Time, seconds, hours, day, 24 hour, digital, analogue, roman numerals  
Measures, mass, ml, litres, capacity

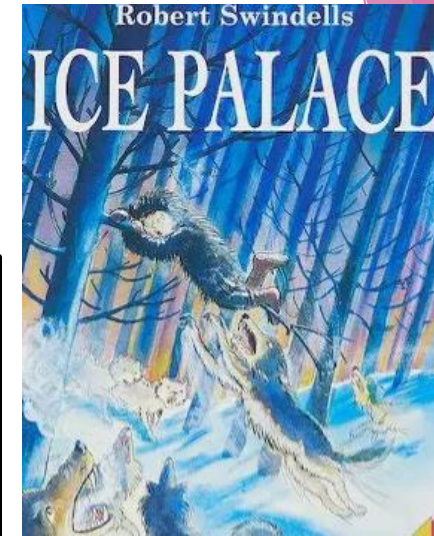
## English

Core Text - **Ice Palace** - Pupils will

- Learn to write a narrative in a fantasy setting.
- Describe characters and settings and plot using literary devices such as alliteration, similes and expanded noun phrases
- Use varied sentence openers for effect including adverbs and prepositions
- Learn to use inverted commas (speech marks) correctly.
- Use adverbs of time to connect and link paragraphs.
- Pupils will join words in their handwriting and form all letters correctly.

## Key Vocabulary

Ice Palace, snow, blizzard, toboggan, sledge, mountain, dialogue snowstorm, icicles, freeze, mist, snowflakes, narrative



## Wow Event

**Ice Palace Day**  
Paint ice settings using hues of blue

## Curriculum Enrichment

**Cultural Day - India**  
linked to Geography and contrasting setting Delhi  
Making Bombay Mix - Chevda and Chaat

# Year 3 Summer 2 Topic - Settlements

## In **Geography** pupils will

- Locate some cities in the UK. Describe land use and the difference between villages, towns and cities. Identify features on an OS map and follow a route. Discuss reasons for the location of human and physical features and begin to offer explanations about changes to features in the local area.
- Compare UK with India. Describe the location of New Delhi. Identify some human and physical features in New Delhi. State some similarities and differences between land use and features in New Delhi and the local area.



## In **Science**, we will learn about '**Making Connections**'

- Pupils will be able to recall key knowledge from previous units.
- Pupils will ask and answer enquiry questions.
- Apply knowledge in new contexts.
- When working scientifically, pupils will carry out a full scientific enquiry.
- Pupils will record results and make conclusions

Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Monday	Science - Scientific Enquiry					
Tuesday	Geography - Local area and OS Map reading					
Wednesday	P.E - Field Games and Sports Day practice					
Thursday	R.E - Why do religious people celebrate?					
Friday	DT - Mechanisms and Pneumatics					

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## In **DT** we will be learning to,

- Define a mechanism including pneumatics.
- Describe how a pneumatic system forces air over a distance to create movement
- Identify pneumatic systems in a range of everyday objects like toys
- Build secure housing for a pneumatic system, consider sustainable resources and work with materials to create different effects by cutting, creasing, folding,
- Evaluate how well the design, materials and equipment help to achieve the design brief.