



Cranbrook
Primary School

Year 1 Parent Workshop

2026-2027



Rachel- KS1 Phase Leader

Josie- Year 1 year group leader

Josie (Mon-Thurs) and Esther (Fri)

Raeesah

Jasmina (Mon-Weds) and Cassie (Thurs-Fri)

Zeba (Mon-Tues) and Shahnaz (Wed-Fri)

Attendance

Please be punctual when dropping your child off in the morning and collecting them at the end of the day.

Children will carry out phonics, reading and writing activities between 8:45 and 9am in class so do try to get here sooner rather than later and ensure your child is in class by 9am 😊

Collection time is at 3.15pm. If your child has not been collected by 3.20pm, you will need to go to the school office and collect them from the late gate.

Please remember that:

- Holidays will not be authorised during term time unless there are exceptional circumstances.
- You must phone everyday that your child is sick.



School Uniform

At Cranbrook, pupils are expected to wear full uniform when participating in learning and at all school events both within and outside of the normal school day (unless stipulated by the school). We believe wearing uniform helps children to develop a strong group identity and a sense of loyalty to their school, as well as encouraging a pride in their appearance. Working with parents, carers and guardian we aim to ensure that all children arrive to school appropriately dressed for safety and weather conditions.



For Girls

- Jade round neck sweatshirt with school logo, dark grey skirt, dark grey pinafore or dark grey trousers, white polo shirt (with or without school logo) with grey socks or tights. In the summer girls can wear a green and white striped dress with white socks, tights or leggings. (No joggers, jeans or leggings to be worn as trousers)

For Boys

- Jade round neck sweatshirt with school logo, dark grey trousers and white polo shirt (with or without school logo) with grey socks. In the summer dark grey smart shorts can be worn with grey socks. (No joggers or jeans to be worn as trousers)

Footwear

- Sensible flat plain black shoes or boots in the winter – trainers, flip-flops or backless sandals or shoes are not acceptable.

Hair accessories

- Girls must wear conservative hair accessories in green, black and white without embellishments

PE Kit – every Wednesday

- Plain crew neck t-shirt in the colour of the child's class- red, blue, yellow or green. Plain black jogging bottoms, leggings or shorts in the summer and a plain black sweatshirt for colder weather. Black plimsolls for indoor PE and plain black trainers for outdoor PE.

Supplied by Rupens
98/100 Meads Lane
Seven Kings, Ilford
Essex IG3 8QN
Tel: 020 8590 3734

In Year 1:

We build upon the learning experiences of the EYFS.

Play-based learning continues in Year 1 and we have continuous provision set up in all classrooms and the shared area.

Teachers use information from the Foundation Stage Profile (EYFSP) to understand children's prior learning and tailor their teaching accordingly.

Year 1 is the first year of Key Stage 1 (KS1) and builds upon the learning from the Reception year (part of the Early Years Foundation Stage).

Key areas include English, mathematics, and foundational learning in science, history, geography, and more. A key focus is on developing literacy and numeracy skills, including phonics, reading, writing, and basic math concepts like counting, addition, and subtraction.

Throughout the year we will have a range of visitors in and trips to places in our local area. You will be informed of more details soon.

Year 1 Autumn 1 2026 – What is it like here?

Maths

We will be learn about:

Number: Place Value (within 10)

We will learn to:

- Counting within 10 using objects, pictures and songs
- subitise within 10, including when using a rekenrek, and re-cap the composition of 10
- develop their understanding of the numbers 1 to 10 using the '5 and a bit' structure
- compare numbers within 10 and use

precise mathematical language when doing so "greater than" "fewer than"

- re-cap the order of numbers within 10 and connect this to '1 more' and '1 less' than a given number

English

Writing Roots

Book- Cave Baby

- We will be focusing on developing reading and writing skills including:
 - learning Level 3 and 4 phonics
 - discussing, acting out and understanding the stories read to us
 - orally rehearsing sentences
 - reading simple sentences
 - writing simple sentences

Drama Book - Pete the Cat

Wow Event

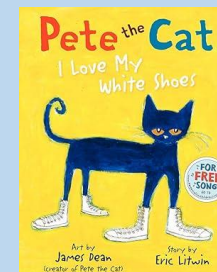
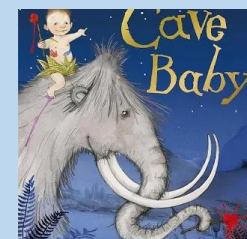
'Dress up 'Animal Day'

hand	tusk	send	wept
tent	bank	belt	vest
lamp	hump	milk	lift

Level 4 Tricky Words			
said	have	like	so
do	some	come	
little	one		
there	were	what	
out	when		

Key Vocabulary

Furious, Cave, Mammoth, imagination, dreams



Year 1 Autumn 1 2026 – What is it like here?

Geography	INSET	How is it like here?
Science	Tribal Classrooms	Animals: Sensitive Bodies
Art	Wellbeing- All 5 lessons	Drawing: Exploring line and shape
PSED		My healthy self: How can we look after our emotions?
RE		1.4 What can we learn from the creation stories?
PE		Gymnastics - Jumping Jacks - Book 1 - Main Hall

Suggested Home Learning

Encourage reading at home by sharing books and stories.

Help your child with their phonics work and practice writing simple words and sentences. Access **TWINKL** and play phonics games for Levels 3-5.

Engage with your child in fun math activities, like counting objects or playing number games.

Go out to the park, museums, landmarks of interest in London and widen your children's horizons.

Talk to your children about anything and everything!

In Geography, we are learning to identify features on a map and making our own map of our ideal playground.

In Art, we are drawing and painting portraits of ourselves and joining different types of lines together.

In Science, we are learning about our bodies and senses.

In RE, we are learning about the variety of creation stories

In PSHE, we are learning about how to look after ourselves and how to keep healthy.



Year 1 Autumn 2 2026 – Seasons and Making History

Maths

We will be learn about:

Number: Place Value (beyond 10)

Number: Addition and Subtraction (within 20)

Geometry: Shape

We will learn to:

- Begin using a number line to count on and back
- Practically add amounts and manipulatives to find a total
- Develop their understanding of what happens to an amount when you take away
- Identify and name 2D shapes
- Understand properties of shapes

Trips

We will be going on a visit to our local post office to post written letters.

English

Book - Astro Girl

- We will be focusing on developing reading and writing skills including:
 - learning Level 5 phonics
 - Discussing significance of titles and events in a book
 - Discuss meaning of new words and use them in our writing
 - Join in with predictable phrases
 - reading simple sentences
 - Using capital letters, finger spaces and full stops to write simple sentences

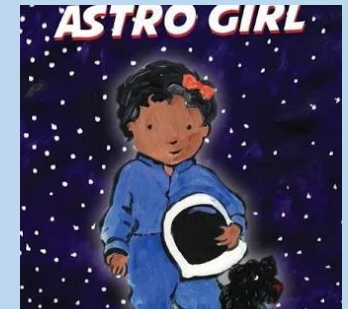
Key Vocabulary

Space, planets, earth, humans, creations

Wow Events

Local Trip- Post Office visit

Planet day celebration



Year 1 Autumn 2 2026 – Seasons and Making History

A 2	History	How am I making history?
	Science	Forces and Space - Seasonal Changes
	DT	Structures: Stable structures
	PSED	Connecting with others: How can I help myself and others feel happy and safe?
	RE	1.6 What festivals do different religions celebrate?

Suggested Home Learning

Reading at home using your child's phonics reading book brought home. Collinslibrary online can be accessed for a wider range of books. Please comment in the reading record.

Help your child with their phonics work and practice writing and reading simple words and sentences. Access TWINKL and play phonics games for Levels 5.

Engage with your child in fun math activities, like counting objects or playing number games.

Go out to the park and the farm to explore the seasonal changes and collect items of nature such as leaves, twigs, acorns.

Talk to your children about anything and everything!

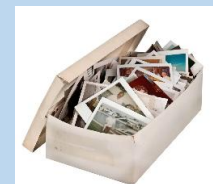
In History, we are learning about the history of ourselves, our families and exploring how to remember special events.

In D&T, we are learning how to make cardboard structure stable so we are then able to create our own pop up books.

In Science, we are learning about seasons and changes around us.

In RE, we are learning about the different world religions and festivals each religion celebrates.

In PSHE, we are learning about ways to keep ourselves and others happy and safe.



Y1 Statutory Assessments:

The Phonics Screening Check is a brief, statutory assessment administered to year 1 pupils in England to assess their phonics decoding skills. This will take place the week of **Monday 14 June 2027**.

It helps identify children who may need extra support with reading and decoding.

The check involves reading 40 words aloud, including both real words and pseudo-words (nonsense words), to gauge their ability to apply phonics knowledge.

Section 1	Section 1	Section 2	Section 2
chip	fod 	elbow	slimp 
hill	bep 	tailor	craint 
jars	zat 	sequins	splet 
shack	ult 	whirling	strave 

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Reading

- Each child will receive a Bigcat or Rhino reader book which is matched closely to the phonics level they are working at. Please read this book with your child to support them with applying their phonic knowledge to decode words and improve their fluency with reading. Once read, we encourage you to make a quick comment to communicate how you feel your child is progressing with their phonics and reading at home.
- Books will be changed weekly on a **Tuesday** so please ensure your child's phonics book, reading for pleasure book and reading record is brought in every **Monday**.
- We will be holding our 'Reading rockets' parent reading and phonics morning every Thursday 8.45-9.15am starting from Thursday 1st October.



How Parents Can Support Learning in Year 1: Online Resources and Home learning:



All log in details for TWINKL phonics, Collins Big Cat online library, spelling shed and timetable rockstars have been provided in the front of your child's reading record.

Weekly homework will be set on spelling shed.

Reward and Consequence systems

 Cranbrook Primary School Behaviour – Rewards and Consequences	
When you make the correct choices expect... Praise Merits Gold Merit Certificates – (Reward from HT) Stickers Whole class rewards Achievement of the week Values Award of the Week Showing work to another teacher Showing work to Phase Leader/SLT **Share & celebrate good behaviour with parents/carers**	Rewards as behaviour improves 
Every day is a fresh start If you break the school rules and make wrong choices then expect... Reminders (verbal & non-verbal) Stage 1: Warnings & reminders (x2) Stage 2: Time out in class (5 Mins) Stage 3: Time in another class (10 mins) Stage 4: Time out with Phase Leader/SLT Stage 5: Time out with HT or DHT Stage 6: Internal suspension Stage 7: Green Letter to parents/carers Stage 8: Behaviour Contract Stage 9: Fixed term suspension Stage 10: Permanent exclusion **Share poor behavior choices with parents/carers**	Neutral Start  Consequences if behaviour deteriorates

Online Safety:

What children in the early years are doing online

Children are now more digitally savvy than ever before. Their use of digital devices is commonplace with apps like **YouTube Kids** becoming a destination of choice for 72% of children aged 3 to 4 according to a recent [Ofcom report](#).

Research also shows that children are moving away from watching TV, opting for video-on-demand content on video-sharing platforms to watch cartoons, mini movies and songs.

The impact of device use on children's development in the early years

Ongoing research suggests there are both **positive and negative developmental outcomes**.

Benefits of screen use include:

- Opportunities to promote creativity and learning language development
- Improvement of numeracy and literacy skills
- Greater understanding of the world
- Development of digital skills

Challenges of screen use include:

- Impact on children's ability to control their emotions
- Displacement of activities that promote social interactions vital for development
- Risk of exposure to inappropriate content

Termly Safeguarding Newsletters are produced with helpful tips for parents.

They are available on the school's website.

Talk about the use of artificial intelligence (AI) with your child.

Think about screen time

All children acknowledge and agree to abide by Cranbrook's AUP (acceptable use policy)

Set up parental controls

Talk to your child/ren and create boundaries/rules with them!



- **ZIP IT** – Keep your personal stuff private and think about what you say and do online
- **BLOCK IT** – Block people who send nasty messages and don't open unknown links and attachments
- **FLAG IT** – Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.

*Weekly Online Safety Discussion Sessions take place during morning tasks.

Use YouTube Kids instead of YouTube.

Useful websites:

<https://www.internetmatters.org/>

<http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>

