

## Introduction

At Cranbrook Primary School, learning is an exciting journey designed to spark curiosity and unlock potential. Our curriculum builds on the essential knowledge outlined by the DfE, while going further to **shape children into happy, confident, empathetic, and ambitious individuals**. We nurture **critical thinkers** who embrace their authentic selves, celebrate their creativity, and step boldly into the world with courage, curiosity, and compassion.

We are proud to ensure that:

- Our approach to learning is rooted in the development of strong relationships within our community, underpinned by an unwavering commitment to equality, respect, resilience, and kindness. We understand that without these principles, the curriculum cannot achieve its intended impact.
- The development of children through their early and primary years has been thoughtfully considered, with pedagogical approaches tailored to meet the evolving needs of students across different phases of their educational journey.
- Every phase of teaching is grounded in Rosenshine's Principles of Instruction, with careful attention given to how these principles manifest at each stage of the school, ensuring consistency and coherence in our teaching strategies.
- Our curriculum is sequenced to ensure that knowledge builds progressively, fostering deeper conceptual understanding as students move through the various stages of their education.
- Knowledge and concepts are layered to ensure solid retention, enabling students to make meaningful progress from their starting points, while continuously advancing throughout their learning journey.
- We have integrated recent research on memory and cognitive science to optimize learning, ensuring that students are equipped to move knowledge from working memory to long-term memory, while avoiding cognitive overload.
- Opportunities for deliberate practice are built into the curriculum, allowing students to deepen their understanding and mastery of all subjects.
- We are committed to limitless learning for all students, adapting our teaching strategies to meet the diverse needs of each child, ensuring that every learner can achieve success.
- Our curriculum is deliberately designed to reflect the unique identities and experiences of our students, considering the context of our community, their worldviews, interests, and specific needs. This, combined with our core values, aims, and aspirations, ensures an educational experience that is not only enriching but also intrinsically valuable, far beyond mere preparation for the next stage of education.

## Our School Values

KINDNESS  
EQUALITY  
RESPECT  
RESILIENCE

These core values are prominently displayed throughout the school, in every classroom, and are consistently referenced in learning across the curriculum. This intentional integration helps foster an ethos and culture that not only nurtures talent but also inspires both pupils and staff to set ambitious goals and strive for excellence, both for themselves and for one another.

We selected these particular values because they embody the qualities we wish to see our children develop and exemplify. These values are intricately linked to our curriculum drivers and provide a solid foundation for students to rely on when encountering challenges in life. They are key to supporting the achievement of their aspirations and long-term goals.

## Curriculum Drivers

Our curriculum drivers form the bedrock of our teaching practice across all subjects, equipping children to navigate the complexities and opportunities of the modern world. These drivers were chosen through thoughtful consultation with staff and are a direct reflection of our school's unique context, as well as the needs and interests of our students. Aligned with our core values, these drivers ensure that our pupils are prepared with the essential life skills necessary for success in their future endeavours.

