

Year 4 Spring 1 2026 – What changed in Britain after the Anglo Saxon invasion?

Maths

- Place Value
- Multiplication and division
- Decimals
- Length and Perimeter
- Fractions

• recognise and use factor pairs and commutativity in mental calculations.

• multiply two-digit and three-digit numbers by a one-digit number using formal written layout.

• solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

• add and subtract fractions with the same denominator.

• recognise and write decimal equivalents of any number of tenths or hundreds.

• recognise and write decimal equivalents to $[\text{Fraction}:1/4]$, $[\text{Fraction}:1/2]$, $[\text{Fraction}:3/4]$.

• find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.

English

Book - The Explorer

Reading:

Listen to, read and discuss an increasingly wide range of books. Make more precise vocabulary choices, and use descriptive words and phrases, e.g., when discussing story language. Compare and discuss story themes, settings (time and place), characters and plots linking directly to texts. Tell and re-tell stories. Self-select books according to personal interest, preference and recommendations, giving reasons for their selection.

Writing:

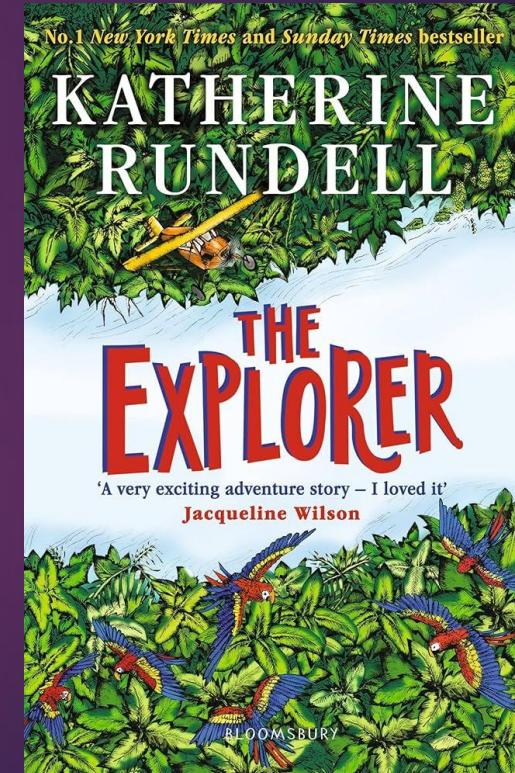
- Identify, across a range of texts, how conjunctions are used to enhance coherence and cohesion.
- Use a variety of conjunctions appropriately, in writing, to express time, place and cause.
- Use a variety of adverbs appropriately, in writing.
- Use a variety of prepositions appropriately.
- Draft and write by . . . progressively building a varied and rich vocabulary and an increasing range of sentence structures. (Composition, Year 3/4).

Key Vocabulary

Enjoyment, pleasure, risk, draft, challenge, context, aloud, vocabulary

Wow Event

We will be building Anglo Saxon settlements and performing our class assemblies.



Year 4 Spring 1 2026 – What changed in Britain after the Anglo Saxon invasion?

In History, we are learning - What changed in Britain after the Anglos Saxon invasion.

In DT we are learning about Mechanical Cars and Different type of fastenings.

In Science, we are learning about the different States of Matter.

In RE, we are learning about People Who Inspire Us!

In PSHE, we are learning about relationships, how to manage them and our emotions via the Zones of regulation. How to manage change in a positive way.

In PE, we are learning how to be part of a team, using both Hockey and football skills.



States of Matter



Sp Adobe Spark

Suggested Home Learning

<https://urbrainy.com/mtc/test>

<https://www.timestables.co.uk/multiplication-tables-check/>

https://talkingtimestables.uk/y4_ks2_mtc_practice_tests_multiplication_tables_check.php

<https://www.themathsfactor.com/times-tables-check/#/menu>

INSPIRATIONAL CHILDREN VOL 2

10 PRINTABLE INSPIRATIONAL POSTERS



Year 4 Spring 2 2026 – Where does our food come from?

Maths

- Place Value
- Multiplication and division
- Decimals
- Length and Perimeter
- Fractions

• recognise and use factor pairs and commutativity in mental calculations.

• multiply two-digit and three-digit numbers by a one-digit number using formal written layout.

• solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

• add and subtract fractions with the same denominator.

• recognise and write decimal equivalents of any number of tenths or hundreds.

• recognise and write decimal equivalents to $[\text{Fraction:1/4}], [\text{Fraction:1/2}], [\text{Fraction:3/4}]$

• find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.

English

Book - Call Me Lion

Reading:

Listen to, read and discuss an increasingly wide range of books. Make more precise vocabulary choices, and use descriptive words and phrases, e.g., when discussing story language. Compare and discuss story themes, settings (time and place), characters and plots linking directly to texts. Tell and re-tell stories. Self-select books according to personal interest, preference and recommendations, giving reasons for their selection.

Writing:

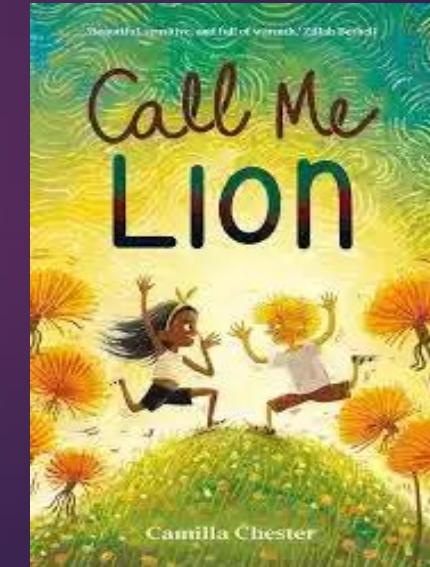
- Identify, across a range of texts, how conjunctions are used to enhance coherence and cohesion.
- Use a variety of conjunctions appropriately, in writing, to express time, place and cause.
- Use a variety of adverbs appropriately, in writing.
- Use a variety of prepositions appropriately.
- Draft and write by . . . progressively building a varied and rich vocabulary and an increasing range of sentence structures. (Composition, Year 3/4).

Key Vocabulary

Enjoyment, pleasure, risk, draft, challenge, context, aloud, vocabulary

Wow Event

Visit from Wise up Team building.



Year 4 Spring 2 2026 - Where does our food come from?

In Geography, we are learning - Where does our food come from?

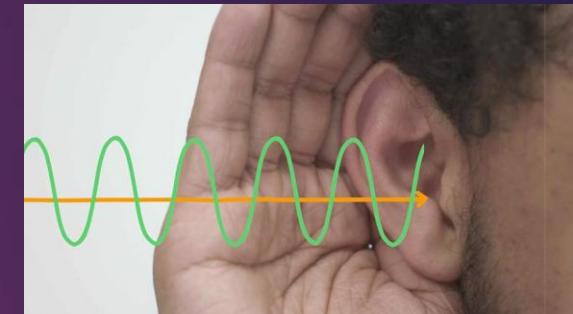
In DT we are learning about Mechanical Cars and Different type of fastenings.

In Science, we are learning about Sound and Vibrations.

In RE, we are learning about Humanism.

In PSHE, we are learning about relationships, how to manage them and our emotions via the Zones of regulation. How to manage change in a positive way.

In PE, we are learning how to be part of a team, using both Hockey and football skills.



Suggested Home Learning

<https://urbrainy.com/mtc/test>

<https://www.timestables.co.uk/multiplication-tables-check/>

https://talkingtimestables.uk/y4_ks2_mtc_practice_tests_multiplication_tables_check.php

<https://www.themathsfactor.com/times-tables-check/#/menu>

