

Year 4 Autumn 1 2025 –How have childrens lives change?

Maths

We will be learning about:

- Place Value,
- rounding,
- greater than and less than
- Sequencing patterns
- Addition and Subtraction
- Multiplication and division
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We will learn to:

- count in multiples of 6, 7, 9, 25 and 1,000
- find 1,000 more or less than a given number
- count backwards through 0 to include negative numbers
- recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s)
- order and compare numbers beyond 1,000
- identify, represent and estimate numbers using different representations
- round any number to the nearest 10, 100 or 1,000
- solve number and practical problems that involve all of the above and with increasingly large positive numbers
- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value

English

Book – Boy Overboard

Reading:

Listen to, read and discuss an increasingly wide range of books. Make more precise vocabulary choices, and use descriptive words and phrases, e.g., when discussing story language. Compare and discuss story themes, settings (time and place), characters and plots linking directly to texts. Tell and re-tell stories. Self-select books according to personal interest, preference and recommendations, giving reasons for their selection.

Writing:

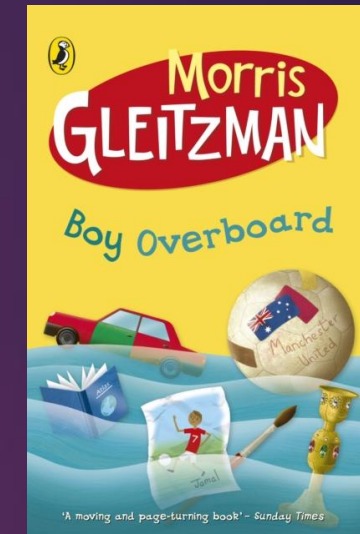
- Identify, across a range of texts, how conjunctions are used to enhance coherence and cohesion.
- Use a variety of conjunctions appropriately, in writing, to express time, place and cause,
- Use a variety of adverbs appropriately, in writing.
- Use a variety of prepositions appropriately,
- Draft and write by . . . progressively building a varied and rich vocabulary and an increasing range of sentence structures. (Composition, Year 3/4)

Key Vocabulary

Enjoyment, pleasure, risk, draft, challenge, context, aloud, vocabulary

Wow Event

We will be visiting
Centre of the Cell



Year 4 Autumn 1 2025 –How have children's lives changed?

In History, we are learning -How children's lives have changed over time? Changes to children's lives through work, health and Education.

In Art, we are exploring texture, tone and perspective- using sketching pencils, artefacts, light and shade

In Science, we are learning about the Human digestive system and how this links to Animals including Humans.

In RE, we are learning about the faith of Judaism, what it means to be Jewish and the links between this and other faiths.

In PSHE, we are learning about relationships, how to manage them and our emotions via the Zones of regulation. How to manage change in a positive way.

In PE, we are learning how to be part of a team, using both Hockey and football skills.

Suggested Home Learning

<https://urbrainy.com/mtc/test>

<https://www.timestables.co.uk/multiplication-tables-check/>

https://talkingtimestables.uk/y4_ks2_mtc_practice_tests_multiplication_tables_check.php

<https://www.themathsfactor.com/times-tables-check/#/menu>



Year 4 Autumn 2 2025 – Why are rainforests important to us?

Maths

We will be learning about:

- Place Value,
- rounding,
- greater than and less than
- Sequencing patterns
- Addition and Subtraction
- Multiplication and division
-

We will learn to:

- count in multiples of 6, 7, 9, 25 and 1,000
- find 1,000 more or less than a given number
- count backwards through 0 to include negative numbers
- recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s)
- order and compare numbers beyond 1,000
- identify, represent and estimate numbers using different representations
- round any number to the nearest 10, 100 or 1,000
- solve number and practical problems that involve all of the above and with increasingly large positive numbers
- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value

English

Book – The Day War Came

Reading:

- preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- discussing words and phrases that capture the reader's interest and imagination
- recognising some different forms of poetry [for example, free verse, narrative poetry]
- Reading, re-reading, and rehearsing poems and plays for presentation and performance give pupils opportunities to discuss language, including vocabulary, extending their interest in the meaning and origin of words. Pupils should be encouraged to use drama approaches to understand how to perform plays and poems to support their understanding of the meaning. These activities also provide them with an incentive to find out what expression is required, so feeding into comprehension.
- Writing:
- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discussing and recording ideas
- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures

Wow Event

Design and Technology Day
Linking DT and Science
Creating our own torches



Year 4 Autumn 2 2025 –Why are rainforests important to us?

In Geography, we are learning - Why are rainforests important to us?

In Art, we are Exploring Paint and mixed media with a focus on Light and Dark.

In Science, we are learning about Electricity and circuits - which links directly to..

In DT we are learning Electrical systems- Torches

In RE, we are learning about the faith of Judaism, what it means to be Jewish and the links between this and other faiths.

In PSHE, we are learning about relationships, how to manage them and our emotions via the Zones of regulation and how to manage change in a positive way.

In PE, we are learning how to be part of a team, using both Hockey and football skills.

