

CRANBROOK PRIMARY SCHOOL
Accessibility Plan – March 2022

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Cranbrook Primary is a local authority maintained inclusive school with two resource provisions. The percentage of children on roll with (EHCPs) and Special Educational Needs and Disabilities is above the average for national and Redbridge. To ensure we can meet every child's need we seek advice and support from many different professionals from Health and Education. Where recommended we purchase, hire or borrow specialist equipment to enable full inclusion to all pupils. We believe in working with the parents and the community to overcome barriers and remove disadvantage.

Physical Environment:

As a modern build completed in 2007, Cranbrook Primary complies with the Building Regulations and The Education (School Premises) Regulations 1999 and, therefore is physically accessible to disabled pupils. The main building has 3 floors, with a lift and a disabled toilet on each floor. Evacuation chairs are in place and Personal Emergency Evacuation Plans (PEEP) are produced for staff, pupils and visitors on a 1-2-1 basis, as needed. The entrance to the Admin Block is accessed via steps with a handrail but on the level, access is available via the side entrance where there is disabled lift up to the Admin Block providing acceptable access for disabled visitors.

Aim	Current good practice Includes established practice and practice under development	Tasks to achieve target	By when?	By whom?	Success criteria
Increase the extent to which disabled pupils can participate in the curriculum	<p>Cranbrook Primary offers a personalised curriculum for all pupils.</p> <p>Staff receive regular training and support on how to meet children's needs.</p> <p>We use resources tailored to the needs of pupils who require support to access the curriculum.</p> <p>Curriculum resources include examples of people with disabilities.</p> <p>Cranbrook School Council includes pupils with Special Educational Needs and Disabilities.</p> <p>Targets are set effectively and are appropriate for pupils with additional needs.</p> <p>Curriculum progress is tracked for all pupils including those with disabilities.</p>	<p>Increase the specialisms within the school staffing team to allow staff champions beginning with The PD champions and ELSAs by sourcing training and development opportunities both inhouse and offsite.</p> <p>Ensure that support from outside agencies is in place.</p> <p>Ensure regular collaborative reviews of needs take place.</p> <p>Following receipt of relevant funding, ensure specialist equipment, one to one support and workstations are established as necessary.</p> <p>Regular collaboration with subject leads and SLT to;</p> <p>Monitor planning to ensure it is providing for a breadth of curriculum for all pupils and, to ensure that it is sufficiently differentiated to eliminate risks of disadvantage.</p>	<p>Spring term 2023</p> <p>Ongoing</p>	<p>Senior leadership team, SENDCOs, subject leaders, class teachers, Outreach teachers and therapies.</p>	<p>All children have an equal right to an education – Rights respecting targets achieved and demonstrated.</p> <p>At least good outcomes for pupils with Special Educational Needs and Disabilities.</p> <p>Staff are confident to lead training in areas of 'specialisms.</p> <p>Children at Cranbrook Primary are confident communicators,</p> <p>Children with disabilities are fully included in school life.</p>

	<p>The Curriculum is reviewed to ensure it meets the needs of all pupils.</p>	<p>Ensure access to school council meetings to reflect the schools needs and raise awareness of disability.</p> <p>Ensure access to afterschool clubs, and sports, where ever possible by supporting parents to access additional support where required.</p> <p>Rights respecting schools silver award.</p>	<p>Ongoing</p> <p>Spring 2023</p>		
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<p>Improve and maintain access to the physical environment</p>	<p>Cranbrook Primary has made reasonable adjustments to ensure all pupils have full access to the physical environment.</p> <p>The main building has 3 floors, with a lift and a disabled toilet on each floor. Evacuation chairs are in place and Personal Emergency Evacuation Plans (PEEP) are produced for staff, pupils and visitors on a 1-2-1 basis as needed. The entrance to the Admin Block is accessed via steps with a handrail but on the level, access is available via the side entrance where there is disabled lift up to the Admin Block providing acceptable access for disabled visitors.</p> <p>Adaptations to the site, such as handrails, highlighted signs, ramps, blinds, suitable lighting etc. are in place in order to provide a safe environment for pupils with disabilities.</p> <p>Adjustments are also made to the physical environment for visually impaired pupils following an assessment carried out by staff from Joseph Clarke (a school for pupils with visual impairment).</p> <p>Some staff have had deaf awareness and visual impairment training.</p>	<p>Evacuation chairs and blinds to the classrooms.</p> <p>Funding requested from LBR Projects Team.</p> <p>Additional adaptations may be needed but would be looked at on a case-by-case basis e.g. when a pupil or staff member joins. For this we would seek funding from access initiative and/or special services.</p> <p>Carry out work once funding has been allocated.</p> <p>Ensure regular risk assessments are carried out of the environment.</p> <p>Ensure there is regular evacuation chair refresher training.</p> <p>Deaf Awareness training.</p> <p>Visual impairment training – Timely visual impairment audits.</p>	<p>Ongoing as new pupils arrive or move through the school.</p> <p>March 2023</p> <p>To be put forward to SLT.</p>	<p>SLT and SENDCOs Outreach services Health and Safety Officer.</p> <p>Site team.</p> <p>SENDCos Outreach services.</p>	<p>All staff are confident to make reasonable adjustments to allow for adaptations to the environment.</p> <p>Pupils with disabilities are able to move around the school site independently.</p> <p>Robust risk assessments evidence every effort being made to remove all physical barriers.</p> <p>All staff to have Deaf Awareness training.</p> <p>50% of staff to receive visual impairment training.</p>
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Improve the delivery of information to disabled pupils which is provided to pupils who are not disabled	Cranbrook Primary uses many augmentative communication methods to ensure information is available to all pupils, they include; Visual aids Recordable devices Communication devices i.e. Prolo quo Makaton signing Picture Exchange Communication System (PECS) Braille. Large /bold print reading materials. Different coloured papers/overlays.	<p>Ensure relevant support is in place to ease communication with pupils with disabilities e.g. laptop for visually impaired pupils, designated workstations for those who need it, one to one support for those who require it.</p> <p>Monitor the use of classroom resources and adaptations through regular audits.</p> <p>Ensure optimum collaboration with therapists and other professionals to develop staff skills and knowledge through regular training in joint planning meetings.</p> <p>Makaton Friendly schools' status.</p>	<p>Ongoing</p> <p>Spring 2023</p>	<p>SLT and ICT Team SENDCOs Support Staff Class teachers Outreach Support Staff (TechTeam SEATs)</p> <p>Spring term 2023</p>	<p>All Staff and pupils at Cranbrook Primary are confident communicators.</p> <p>Children with special needs and disabilities are successful in sharing their views in their annual reviews/progress reviews and are fully engaged with all school activities as much as their disability will allow.</p> <p>Pupil Voice is strong for children with SEND with inclusion on the school council to help raise profile.</p>

This Accessibility Plan will be made available to interested parties for inspection.

Next Review Date: Spring 2024

Approved by the full governing body on 17th March 2022