

Year 5 Spring 1 2026

Maths

We will be learning about:

Multiplication and Division- We will be focusing on different formal methods to complete a range of multiplication and division questions including reasoning questions

Fractions- We will be looking at how different fractions are represented, mixed numbers and improper fractions and how they can be converted.

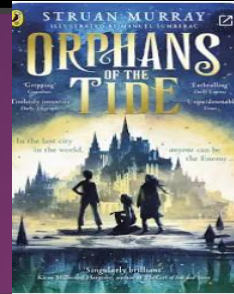
Decimals and percentages – We will find the percentages of different amounts and look at decimals in relation to fractions.

Area and perimeter of different shapes.
Statistics

Guided Reading

Macbeth
Romeo and Juliet
Hamlet

English



Outcomes

The new text for this half term is 'Orphans of the tide' the first novel in a fantasy, novel trilogy we will use this narrative to help write flashbacks.

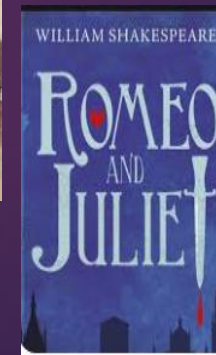
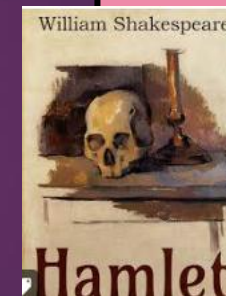
Key Vocabulary

Flashback, propaganda, bias, sources, geocentric model, heliocentric model, static model, orbit caricature

Wow Event

We will have an exciting Shakespeare day where the children will get the opportunity to perform and re-enact their favourite Shakespeare book that we have learnt about this half term.

We will also be debating who was ultimately to blame for King Duncan's death.



Year 5 Spring 1 2026

Art

Suggested Home Learning

Spelling Shed weekly spellings and spelling games.

Century Tech-Assignments +

Pathways (personalised)

Timetable Rockstars

Hit the button- number facts

Collins e-books- reading books.

Cultural Capital:

Visit the library

Museum visits- British museum for the Vikings.

History

In History we will be using different sources to find out more about the the tudors. We will be looking at the life of Henry VIII and discovering whether he was a fair king

In Art opportunity to develop skills in creating interesting portrait drawings using words, experimenting with materials and techniques, and constructing self-portraits that represent aspects of themselves.

Science

In Science we will be learning about the solar system. We will start by looking at the planets and how different scientists had different beliefs involving the orbit of the sun. We will move onto learning about the moon, satellites and space junk.

R.E

We will be learning about prayer and how different religions approach prayer in their own unique way. We will be drawing comparisons and

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|-------------------------------------|------------------|--|--|-------------------------------|--|---|---|
| S P R I N G 1 | History | Henry the V111 a fair ruler or tyrant. | Why did Henry the V111 have so many wives? | Why was Anne Boleyn Executed? | How did Elizabeth 1 use a Royal Progress | What can inventories tell us about Tudor timelines? | What did John Blanke have in his inventory. |
| | Science | Models of our solar system. | Our solar system | The moon | Day and night | Time | Satellites and space junk. |
| | Art | Poem portraits | Developing drawings | Self portraits | Changing faces | Mixed media portraits. | Mixed media portraits. |
| | PSED | Peer pressure | Build a friend | Friendship skills | Bullying | Stereotypes | Stereotypes |
| | <u>P.E</u> | Netball-Ball control/Handling | Netball-Spatial awareness | Netball-Controlled possession | Netball-Tactical defending | Netball-Scoring techniques | Netball- Play |
| <u>R.E</u> | Exploring Prayer | Sikh prayer | Islamic Prayer | Christian prayer | Comparing prayer | Analysis of prayer | |

Year 5 Spring 2 2026

Maths

We will be learning about:

Multiplication and Division- We will be focusing on different formal methods to complete a range of multiplication and division questions including reasoning questions

Fractions- We will be looking at how different fractions are represented, mixed numbers and improper fractions and how they can be converted.

Decimals and percentages – We will find the percentages of different amounts and look at decimals in relation to fractions.

Area and perimeter of different shapes.

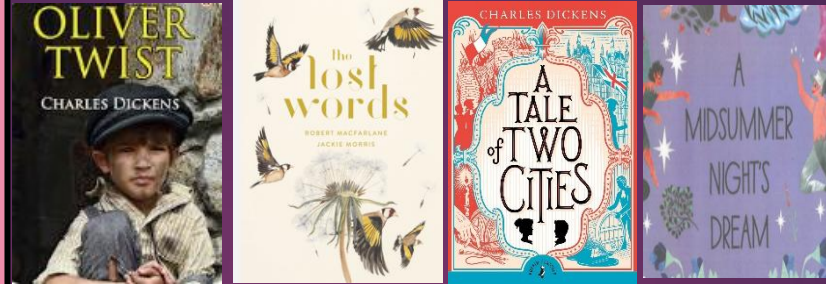
Statistics

Guided Reading

Oliver twist

A tale of Two cities.

English



Outcomes

We will be using 'The Lost Words' a beautiful collection of poems by Robert Macfarlane, inspired by nature. The poems celebrate words we often forget in our digital world, like 'acorn' and 'bluebell'. Each poem invites us to reconnect with the natural world through vivid imagery and enchanting language. Using this as inspiration we will be writing and performing our own poetry

Wow Event

We will be visiting The Science museum in London to visit the space exhibition as part of our Science topic. Whilst we are there we will take a closer look at the

Space gallery with it's iconic spacecraft and objects like a piece of the Moon.

From rockets to satellites, probes to landers, this gallery will allow children to experience the astounding scientific and technological innovations that have made space exploration possible.



Key Vocabulary

Classics, acrostic, prosody, performance, sunnah, mammals, life-cycle

Year 5 Spring 2 2026

Suggested Home Learning

Spelling Shed weekly spellings and spelling games.

Century Tech-Assignments +

Pathways (personalised)

Timetable Rockstars

Hit the button- number facts

Collins e-books- reading books.

Cultural Capital:
Visit the library

Museum visits- British museum for the Vikings.

Experiment cooking different types of pasta dishes,

Geography

In Geography we will be looking at Oceans and how they are used. There will be a focus on the Great barrier Reef where children will learn about how human behaviour is impacting on our oceans. A field work study will be conducted looking at the local rivers and how littered they are.

D.T

In DT we will be looking at the Digital world: Monitoring devices
We will be Applying computing skills to program a Micro:bit animal monitor and using 3D CAD tools in Tinkercad to design a case, housing or stand.

Science

In Science we will be learning about the life cycle of a plant including it's reproductive stage. We will be comparing the life cycle of mammals and birds. We will work scientifically by making predictions and posing questions.

R.E

We will be continuing on our previous learning about Islam. There will be a particular focus on exploring key beliefs, understanding the relevance of the Quran. Children will explore the concept of 'sunnah' and what that means for Muslims.

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|-------------------------------------|------------|--|---|---|--|---|---|
| S P R I N G 2 | Geography | How do we use our oceans. | What is the Great barrier reef. | Why are our oceans suffering. | How littered is our marine environment? Data collection | How littered is our marine environment- findings | |
| | Science | Life cycle and reproduction in plants | Life cycle of a mammal | Life cycle of a bird. | Life cycle of an Amphibian. | Life cycle of an insect | Asexual reproduction in plants. |
| | D.T | Monitoring devices. | Programming An animal monitor | Plastic | 3D CAD skills | | |
| | PSED | Safe relationships- respecting ourselves and others. | Safe relationships- respecting ourselves and others | Safe relationships- respecting ourselves and others | Safe relationships- respecting ourselves and others | Safe relationships- respecting ourselves and others | Safe relationships- respecting ourselves and others |
| | <u>P.E</u> | Athletics- Jumping, Throwing Running | Athletics- Jumping, Throwing Running | Athletics Javelin throwing Accuracy/ Distance. | Athletics Javelin throwing Accuracy/ Distance. | Athletics Javelin throwing Accuracy/ Distance. | Athletics Javelin throwing Accuracy/ Distance. |
| | <u>R.E</u> | Explore key Muslim beliefs | To understand why prayer is important. | To understand why prayer is important. | To understand the revelation of the Quran | To understand the sunnah of the Prophet. | To understand the sunnah of the Prophet. |