

Welcome to Year 6 2026 - 2027



Year 6 Team

Aiysha/Nazia – 6 Blue

Sarah – 6 Red

Sofia – 6 Yellow

Indie – 6 Green

Reminders:

Punctuality

School starts at 8:45am. Please arrive on time to ensure that your child partakes in our early morning reading session. Arriving 15 minutes late each day equates to over an hour a week. Over the school year this is the equivalent of almost 39 hours of missed learning – almost 11 school days!

Attendance

The expectation is 96%. Please ensure that your children attend school - pupils with no absence are nearly 1 ½ times more likely to achieve age related expectations, and over 3 times more likely to achieve above age related expectations, than pupils that missed 10-15% of all sessions.

School Dinners

The free school meals scheme in London continues for the 2026-27 academic year.

School Uniform:



For Girls

Jade round neck sweatshirt with school logo, dark grey skirt, pinafore or trousers and white polo shirt (with or without school logo). In summer girls can wear a green and white check dress.

For Boys

Jade round neck sweatshirt with school logo, dark grey trousers and white polo shirt (with or without school logo). In summer dark grey smart shorts can be worn. No joggers, jeans or leggings to be worn as trousers.



Footwear

All black school shoes – trainers, flip-flops or backless sandals or shoes are not acceptable. We often see trainers and these are not part of school uniform.

Children must wear dark grey socks and tights.

Girls must wear conservative hair accessories in green, black and white without embellishments.

Small ear studs, basic watch (no smart watch with recording capabilities allowed) and religious jewelry (e.g. Kara, crucifix necklace) allowed.



PE:

PE lessons are every Thursday
– children must come to
school wearing the PE kit.

PE kit should be as follows:

- Plain crew neck t-shirt in the colour of the child's class – red, blue, yellow or green. Can be purchased cheaply in supermarkets.
- Plain black jogging bottoms or black shorts in summer and a plain black sweatshirt for colder weather.
- Trainers will be required for all PE lessons.
- Earrings must be removed for PE lessons.
- Long hair must be tied up
- No studded football boots



Behaviour:

The key aim of Cranbrook Primary School regarding behaviour is that every member of the school community feels valued and respected and that each person is treated fairly and well.

We expect all of our children to uphold the **school values: respect, kindness, resilience and equality**

Cranbrook Primary School aims to promote an environment where everyone feels happy, safe and secure and where pupil wellbeing is a key focus for all staff.

The school expects every member of the school community to behave in a considerate way towards others. **We are a 'Rights Respecting' school** and we have embedded them into our curriculum and ethos to ensure our children are aware of them and understand that these rights are universal.



Cranbrook Primary School

Behaviour – Rewards and Consequences

When you make the correct choices expect...

Praise
Merits
Gold Merit Certificates – (Reward from HT)
Stickers
Whole class rewards
Achievement of the week
Values Award of the Week
Showing work to another teacher
Showing work to Phase Leader/SLT

****Share & celebrate good behaviour with parents/carers****

Rewards as behaviour improves



Every day is a fresh start

If you break the school rules and make wrong choices then expect...

Reminders (verbal & non-verbal)
Stage 1: Warnings & reminders (x2)
Stage 2: Time out in class (5 Mins)
Stage 3: Time in another class (10 mins)
Stage 4: Time out with Phase Leader/SLT
Stage 5: Time out with HT or DHT
Stage 6: Internal suspension
Stage 7: Green Letter to parents/carers
Stage 8: Behaviour Contract
Stage 9: Fixed term suspension
Stage 10: Permanent exclusion

****Share poor behavior choices with parents/carers****

Neutral Start



Consequences if behaviour deteriorates

This new 'Behaviour – Rewards and Consequences' poster is displayed in all classes to remind children of all rewards and sanctions.

Year 6 also use house points to reward children. The winning class will receive a prize at the end of each half term. This is aimed at improving class cohesion and promote teamwork.

This will run alongside merits.



Cranbrook
Primary School

OUR BEHAVIOUR

Ready to Learn, Ready to Care

OUR KERR VALUES

KINDNESS



- We use kind words and helpful actions.
- We encourage each other's learning.
- We help others if they are stuck or upset.

EQUALITY



- Everyone has the right to learn.
- We include everyone and take turns.
- We make sure our choices don't stop others from learning.

RESILIENCE



- We try our best and don't give up.
- We know mistakes help us learn.
- We listen to feedback and keep improving.

RESPECT



- We listen when others are speaking.
- We follow instructions the first time.
- We look after our classroom and learning resources.

OUR LEARNING BEHAVIOUR

- ✓ We are ready to learn (on time, equipment ready).
- ✓ We focus on our work and stay on task.
- ✓ We ask questions and join in.
- ✓ We are always ready with an idea or answer.
- ✓ We work together, share ideas, and take turns when learning with others.
- ✓ We listen to our partners and value everyone's ideas.
- ✓ We let everyone learn without distractions.



WHEN WE MAKE POOR CHOICES

STAGE 1



Two verbal warnings



STAGE 2



5 minutes time out in another class



STAGE 3



10 minutes time out in another class



STAGE 4



Blue Letter 1 home to parents/carers



STAGE 5 AND BEYOND



escalate to SLT



WE CHOOSE TO BE OUR **BEST** EVERY DAY!

Kindness Equality Respect Resilience



Cranbrook
Primary School

KERR in Action

- 🤝 K - KINDNESS
- ⚖️ E - EQUALITY
- ❤️ R - RESPECT
- 💪 R - RESILIENCE

Our values aren't just posters—they're lived every day in everything we do!

Homework:

Children will be expected to complete homework weekly.

Cranbrook have invested in an online learning platform called 'Century Tech', which uses AI technology to set your child tasks based on their gaps following a baseline assessment.

There will be no requirement for children to bring in their work to show their teacher; teachers will be tracking the homework that children have completed online.

Spellings will be set weekly via spelling shed, which children will be tested on the following week.

Children must take their independent reading book home with them daily and update their reading records to show that they are reading. Please give them time to read each evening.

Autumn 1 Curriculum:

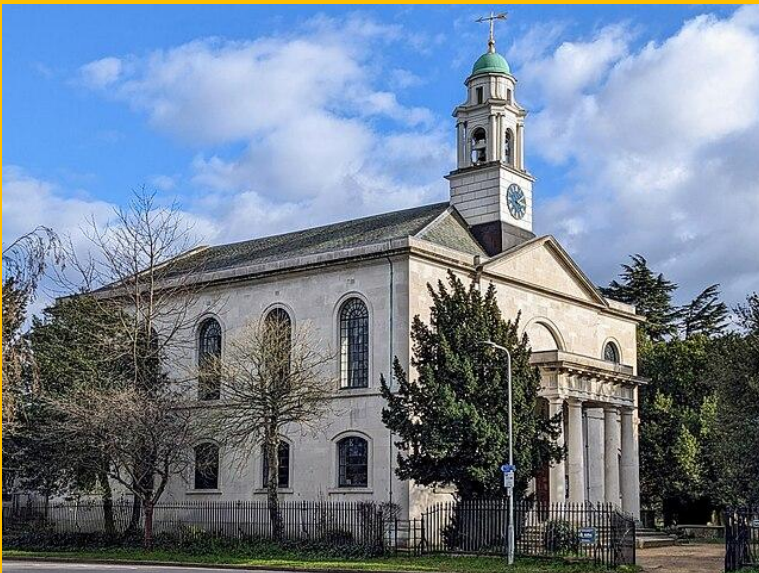
Autumn 1	First Week Back:	History	What can the census tell us about local areas?
	Wellbeing-Connect	Science	Living things: Classifying big and small
		Art	Street Art
	Wellbeing – Discover	PSHE	Living in the wider world Belonging to a community, Media literacy & Digital resilience and Money & Work
	Wellbeing – Give	RE	What does it mean to be a Sikh?
		PE	Tag Rugby
	Wellbeing – Move	Computing	Computing Systems and Networks: Bletchley Park and the history of computers
	Wellbeing – Take Notice	Music	Keyboard Part 1: Classical piano composers.

Autumn 2 Curriculum:

Autumn 2	Geography	Why does population change?
	Science	Energy: Light and Reflection
	DT	Textiles: Bags
	PSHE	Living in the wider world Belonging to a community, Media literacy & Digital resilience and Money & Work
	RE	What does it mean to be a Sikh?
	PE	Dance: Street Dance
	Computing	Data Handling
	Music	Keyboard Part 2: Ragtime and Scott Joplin

Trips this Autumn Term

- STEM Waterways Visit to the Olympic Park
 - Visit to Karamsar Gurdwara, Ilford
 - Redbridge Museum, Ilford



Year 6 Residential – Summer 2027

Year 6: Stubbers Trip, Upminster - Monday 14th June 2027 - Wednesday 16th June 2027

£285.

There are still some places available! You can secure your child's place on the trip with a £50 non-refundable deposit.

For the remaining balance we have an instalment plan. Please speak to the office.

They will participate in a range of adventurous activities, such as climbing, water sports and caving. The children will also be expected to help out with chores and clearing away after meals, to teach them responsibility.

SATs: 2026-27

The 'Standard Assessment Tests' assess the children's ability in the following areas:

Grammar

Punctuation

Spelling

Vocabulary

Reading Comprehension

Maths Arithmetic

Maths Reasoning

SATs 2026 – 2027

**The statutory Key Stage 2 SATs tests are scheduled from:
Monday May 10th 2027 to Thursday May 13th 2027.**

SATs Test Schedule

- Monday, 10th May 2027: English Grammar, Punctuation, and Spelling (Papers 1 and 2).
- Tuesday, 11th May 2027: English Reading Comprehension.
- Wednesday, 12th May 2027: Mathematics (Papers 1 and 2).
- Thursday, 13th May 2027: Mathematics (Paper 3).

(All papers are marked externally)

Writing and Science is teacher assessed.

Please avoid trips away just before and during this important assessment period.

A further SATs specific workshop will be scheduled in later in the year.

**2027 key stage 2
national curriculum tests:**
information for parents



Standards
& Testing
Agency

Please avoid letting your child practise/revise using previous SATs papers.

- We use previous SATs papers as a way of checking the children's progress as we move through the year and the learning.
- This can help us to identify gaps in knowledge and areas to focus in further depth when using unseen papers.
- It is important that assessments reflect a child's true ability at that point in time. This helps teachers identify the right level of support and challenge for each child, while also building confidence in their own achievements.
- We have had children where it has become clear that they have been revising the papers beforehand. This can make it harder to identify areas where they need support and can leave children feeling stressed when they encounter new SATs questions for the first time.
- We will share with you suitable resources that they can use instead.

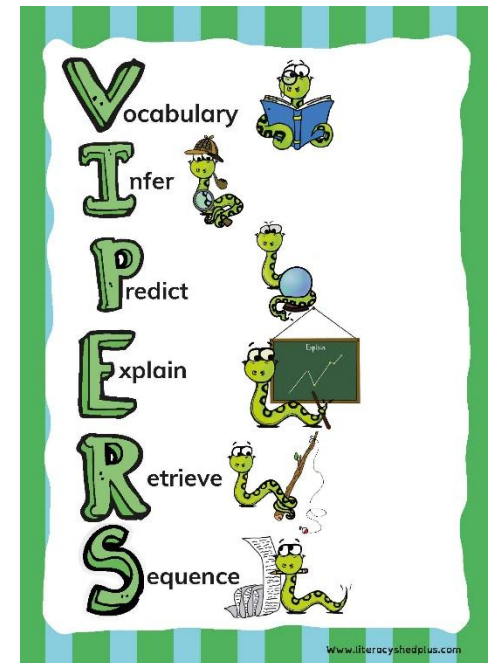
Writing and Science Results

Science: We assess the children throughout the course of the year.

Writing: Teachers make a judgement based on the child's progress, contributions and completed tasks throughout the year. Which is why it is important that the children are practising their writing skills at home. In case of being selected for Borough moderation, judgements will be checked externally.

How to support your child's learning at home

- Ensure your child completes their homework.
- Assist with homework whenever possible.
- Let us know how much input you are giving when necessary.
- It is essential that you continue to support them with their times tables, calculation methods and key number facts.
- Read, read and read some more – discuss reading, model a passion for literature, DEAR time!
- Discuss current affairs.
- Ensure you discuss any social/behavioural issues which may arise.
- Try to visit local landmarks, museums and exhibitions.
- Use interactive websites to support your child's learning, such as Century Tech, Timestable Rockstars, EdShed, School USO and Collins ebooks– all links can be found on the school website.
- We also strongly recommend the CGP books, which we have available at a price of £35. Use these in place of past SATs papers.





Online Safety and Social Media

How does your child feel about **YOUR SCREENTIME** vs **THEIRS**?



“ When I grow up, I want to be an iPhone so my mum will talk to me ”
~ London pupil

Download me again from safeposters.lgfl.net

MAKES YOU THINK...
Talk to your child about their device use, but remember yours, too

LGfL ♥
SafeguardED

DID YOU KNOW?

45% of 8-11s feel that **their parents' screentime is too high**

35% of 8-17s feel that their own screentime is too high

Source: Children and parents: media use and attitudes report 2024

Online Safety and Social Media

Educate! Educate! Educate!

The more we are aware, the less likely we are to get harmed!

Social Media:

Main vehicle used by extremist groups to recruit and voice views

FOMO- Fear of missing out! – want to engage all the time

Lack of sleep

Increased risk of anxiety and depression

Girls more likely to seek comfort on social media when worried



We have termly Safeguarding Newsletters. They are available on the school's website.

All children read and agree to abide by Cranbrook's AUP (acceptable use policy)

Talk to your child/ren and create boundaries/rules with them!

Online Safety Workshops for parents will commence soon.

Information will be provided via Parentmail.

Termly Safeguarding Newsletters are produced with helpful tips for parents.

They are available on the school's website.

Talk about the use of artificial intelligence (AI) with your child.

Sexting:

Sending or receiving of sexually-explicit or sexually-suggestive images or video via a mobile phone, or a piece of hardware!

A mistake that you can never take back!

Why do children do it?

Boost their self-esteem

A Dare!!

Get attention

'Everyone else is doing it'

What are the consequences?

No control over how the images are shared

Blackmail

Bullying

Emotional Distress

Unwanted attention

What can I do?

Have a conversation

Explain the risks of sexting

Be supportive and understanding

Think about screen time

Set up parental controls

Encourage your child(ren) to play 'Interland'
An online game based on Online Safety!

Useful websites:

<https://www.internetmatters.org/>

<http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>

Online Safety (Cyberbullying & Radicalisation)

What is done in school?

- The school's Internet connection is filtered on several levels including by the Local Authority to keep children and staff safe when going online
- eSafety is taught in school.



IMP IT



BOOK IT

**PLATE 17**

Weekly Online Safety Discussion Sessions take place during the week

- **ZIP IT** – Keep your personal stuff private and think about what you say and do online
- **BLOCK IT** – Block people who send nasty messages and don't open unknown links and attachments
- **FLAG IT** – Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.



The Prevent Strategy

- Government initiative to counter the issue of extremism and radicalisation
- The school approaches the strategy through the teaching of critical thinking skills, open discussions on British Values such as Democracy, Rule of Law and Freedom of Choice.

Educate! Educate! Educate!

The more we are aware, the less likely we are to get harmed!

Social Media:



Peer 2 Peer Bullying

If you suspect it, report it!



E-safety is not just about the safe use of computers, laptops and iPads but also **mobile phones** too!

YOU don't need to be an **EXPERT** ... be a **PARENT/guardian**

- **It's your choice** - Don't let others dictate when the right time is to use tech.
- **Stay involved** – make time to communicate, talk about what they are doing. What do they enjoy? What makes them laugh?
- **Don't quiz them** – have regular conversations. What's their favourite app? What is the best site to learn new things from?
- **Join in** - watch them play a game and join in. Who are they playing with? Do they know the other players?
- **'Show me how...'** – ask their advice to help you with your privacy settings, who you should add as a friend, are there any risks?
- **Lead by example** - children learn as much from watching as they do from being told not to do something, so model good behaviour
- **Reassure them** - tell them that they won't get in trouble and that you are always there to help.

Find conversation starters, story time ideas and top tips to reinforce key safety messages at parentsafe.lgfl.net

Digital Family Agreement 

I will:	Why?	Parent/carer will:	Why?
Check with mum before getting a new app or game or buying an add-on so she can check it's safe		Put our devices down when you want to talk to me/us so we can model good behaviour	
Set up privacy and safety settings on any apps and sites I use and show them to dad, so he doesn't worry		Keep our mobiles away for important family time, e.g. breakfast and dinner so we can have quality time and talk	
Check with mum or dad before going live and explain what I can do to avoid any risks		Trust you to manage your screen time sensibly as we agreed, and only say something if I/we are worried, to help you stay safe and healthy	
Not post or share any personal information, e.g. mobile, address, to stay private and safe		Ask permission before sharing any photos of you, to respect your privacy	
Put my phone down when we're eating together or mum or dad want to talk, as it's respectful			
Turn off notifications when I'm doing homework and at bed time, to help concentrate and sleep			
Come off my devices an hour before bedtime to unwind and Sleep well!			

Stickers:
 - Yellow: If there are any issues: We will talk about it calmly and respectfully. I may have to show you more about what I am doing on devices or other consequences.
 - Pink: If I'm worried by anything: I can tell mum or dad and they won't judge me. I can talk to Mr Patel at school. I can contact Childline or The Nix.

Signed: *Sophie* Mum Dad
 Today's date: 24th March Date we will review this: 24th May
Download the app and find more support for parents at parentsafe.lgfl.net



These are the most common apps used by children to chat!

- Discord
- Whatsapp
- Hangout
- Messages
- iMessage
- Roblox
- Microsoft Teams
- Fortnite voice chat
- Fifa procclubs
- PS Chat/msgs
- Facetime
- Skype
- Zoom
- Houseparty
- Among us
- Budge
- Xbox chat
- PS4 Party chat
- And any other in-game chats!
- Tiktok
- Google duo

If a child is walking home alone and has a mobile phone, this must be handed into the school office.

Please monitor screen time to ensure a full night's sleep.

Parent speakers

- We would love to invite parents and carers to come into school and talk to the children about their jobs and careers. This is a wonderful opportunity for the children to learn about different professions, discover what different jobs involve, and ask questions about the world of work.
- We would be very grateful for any parents or carers who would be happy to share their experiences with the children.
- Please speak to your child's teacher.



Please ensure
that you are
signed up to
Arbor for all
school
messages!



If you have any further questions regarding any aspect of year 6, please email your child's class teacher:

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