

## Our curriculum offer and how it is organised



We use a range of tools to ensure the curriculum is implemented systematically and sequenced precisely. We have a bespoke book based English curriculum and use White Rose Maths. White Rose Maths is supplemented with the Mastering Number fluency programme to ensure that children have multiple opportunities to practice the foundational knowledge they have to have in their maths.

Phonics is taught through the systematic synthetic phonics programme Twinkl Phonics. All children in EYFS and Key Stage 1 have daily phonics lessons that include opportunities for transcription at the level that the child is working at. Keep up groups happen daily for any learners that need additional support. Beyond Key Stage 1, children in Key Stage 2 or with SEND who are still early readers also have daily phonics lessons and intervention to catch them up rapidly to their peers. Handwriting lessons are daily and are taught through the Twinkl Handwriting scheme.

For the majority of our foundation subjects we use the Kapow curriculum as a starting point so that these subjects are also sequenced precisely. We supplement the Kapow curriculum with our own examples of diversity to ensure that our diverse community is represented based on the work we have done on decolonising the curriculum. We also ensure that children's rights and safeguarding are woven into the whole curriculum as these form the bedrock of all that we do here at Cranbrook Primary School.

PPA is taught by specialist staff members. KS1 have lessons in Computing, Music, PE and Drama. We specifically chose drama as a lesson for our KS1 children so they have dedicated time to developing their oracy and language skills over and above the opportunities provided in the rest of the curriculum. We know developing oracy is particularly important for our community due to a high number of

children coming from families where English is an additional language. KS2 have lessons in Computing, Music, PE and French. In EYFS, children have Music, outdoor learning and additional PSED lessons to support their development.

Outdoor Learning is a key feature of our curriculum across the school. Ilford is an urban environment and our children have limited day to day opportunities to experience nature and being outside for extended periods of time. Outdoor Learning is woven into our curriculum through all subjects and lessons are expected to take place outdoors at least once a term.

Pupil voice is also an integral part of our curriculum. Speaking and listening is promoted through our active learning teaching strategies, particularly partner talk. Children have the opportunity to rehearse what they want to say before saying it to the whole class. We have a strong focus on developing oracy in EYFS and this is embedded into all of our lessons but particularly English. Children who are not at age related expectations have a range of SALT interventions including NELI. We further develop oracy in KS1 by having dedicated drama lessons that require the children to use language with clarity and confidence. All children take part in class school council meetings where they debate hot topics and also bring motions forward to SLT and other stakeholders such as parents, the council and our local MP.